



STUDENT HANDBOOK

ACADEMIC YEAR 2018/2019

FOTOCREDIT

Julia Angstenberger
32

Richard Burt
26

Anna-Sarina Enkelmann
33

Johannes Erretkamps
28, 60

Thomas Hansmann
24, 27, 50, 58

Björn Häessler
12, 13, 40, 60, 71, back page

Paulina Löwis
14, 17

Hasan E. Muhammad
30, 44, 46, 48

Henriette Olbrisch
7

Lucia Perona
51

Klaus Polkowski
62

Hans-Christian Schink
Cover

Sophie Seydel
9, 10, 21

Anthony Ramon Pérez Soto
49

UWC Robert Bosch College
19, 23, 35, 36, 39, 56, 66

Michael Watson
18

CONTENTS

6	Director's Note
8	UWC Robert Bosch College and the UWC Movement
8	UWC MOVEMENT
11	GUIDING PRINCIPLES OF UWC SCHOOLS AND COLLEGES
13	UWC Robert Bosch College
15	Living and Learning at UWC Robert Bosch College
16	LIVING SUSTAINABLY
17	LEARNING TO TAKE CARE FOR YOUR COMMUNITY AND FOR YOURSELF
19	Learning Through Residential Life
20	STUDENT SUPPORT
20	STUDENT LIFE
20	Your Room
21	Your Dayroom
21	Sharing a Room, a House and a Campus
22	Laundry
22	Helping out Around Campus
22	Dining
23	Student ID and Key Card
23	Computers and Internet Access
23	The Weickart Library & learning resources
24	Caution Money
24	Guidance
24	University and Careers Counselling
25	Visitors
25	Absence from Campus
25	HEALTH AND PHYSICAL WELLBEING
25	School Psychologist
26	Peer Support
26	Personal Days
28	INTERCULTURAL AND INTERPERSONAL AWARENESS
28	Village Meetings
28	Peace and Conflict
29	Host family Programme
29	How to arrange an event
29	A TYPICAL DAY

31 Learning Through Creativity, Action and Service (CAS)

- 31 THE IB DIPLOMA
- 32 CREATIVITY, ACTIVITY, SERVICE.
- LEARNING OUTSIDE THE CLASSROOM AT
- UWC ROBERT BOSCH COLLEGE
- 32 What does CAS stand for?
- 32 Non-academic learning
- 33 Plan *Act* Reflect: The 5 Stages Model
- 34 Evidence of your non-academic journey: Your portfolio
- 34 The CAS PROJECT
- 34 Reflection: The seven learning outcomes
- 37 C and A and S – let's get concrete
- 39 Project Week

41 Learning Through Academics

- 41 THE IB LEARNER PROFILE
- 43 WHAT IS NEEDED TO COMPLETE THE IB DIPLOMA?
- 43 CHOOSING THE RIGHT SUBJECTS
- 44 Choosing IB subjects for non-German students
- 44 Choosing subjects for German students
- 45 THE IB CORE:
- 45 Theory of Knowledge
- 45 The Extended Essay
- 45 CAS
- 45 THE IB SUBJECT GROUPS
- 45 Group 1 and 2: Languages
- 47 Group 3: Individuals and Societies
- 52 Group 4: Experimental Sciences
- 54 Group 5: Mathematics
- 55 Group 6: The Arts
- 57 ACADEMIC MATTERS
- 57 Attendance and Full Engagement
- 57 Academic Supplies
- 58 Academic Honesty
- 58 Information Technology
- 58 Technology in the Classroom
- 59 ADDITIONAL OPPORTUNITIES TO LEARN
- 59 Global Affairs
- 59 Special Focus Days
- 59 Seasonal Festivals

59	STUDENT INITIATIVE
61	UWC COMMON CODE OF CONDUCT
62	UWC ROBERT BOSCH COLLEGE CODE OF CONDUCT
62	Attendance and Full Engagement
63	Quiet Time/Curfew
63	Check-in
63	Alcohol
63	Drugs
63	Smoking
64	Use of cars/motorbikes
64	Violence, Theft, Anti-Social Behaviour and Willfully Endangering Others
64	Harrassment
64	Affirmative Consent
65	UWC ROBERT BOSCH COLLEGE CODE OF CONDUCT EXPECTATIONS AND CONSEQUENCES
66	LEARNING TO LIVE RESPONSIBLY
67	Preparing for UWC Robert Bosch College
67	TRAVEL TO UWC ROBERT BOSCH COLLEGE
67	Passports and Visa for International Students
67	Passports for German Students
67	Organizing your Arrival
68	IMPORTANT DATES
68	IMPORTANT NOTE
68	CAUTION MONEY
68	Wire transfer instructions
69	SPENDING MONEY
69	GERMAN BUREAUCRACY
70	WHAT TO PACK
70	General packing tips
70	Clothing
71	Shoes
71	Bike
71	Electrical Goods
71	A Lifelong Community

Director's Note

DEAR STUDENTS,

Welcome to UWC Robert Bosch College!

The UWC Educational Model has placed at its very centre a "deliberately diverse, engaged and motivated community in pursuit of the UWC Mission". This is intentional. We understand that our community, embracing both the students and the "adults", is where everything within UWC starts. While there are several aspects of living and learning within a UWC where the framework is set by UWC, IB and regional/national policy and regulations, also to a great extent we try, year by year, to find the most appropriate way forward as a community. In this respect I expect almost all of you will find UWC Robert Bosch College more "open-ended" than your current schools, open to your insights and engagement, also open to that messy and difficult process of trying to build consensus (within smaller groups such as your room-mates as well as at the College level) rather than quickly resorting to a tyranny of the majority (or the Rektor!).

Being more "open-ended" is not necessarily the same as being more "liberal". That is a different discussion. Many students are likely to find UWC Robert Bosch College more liberal than their current schools, others could find it less liberal. Our objective is not to place the College on a pre-determined point on the liberal spectrum but rather to find a framework where every person feels that some aspect of their "voice" has been heard. Furthermore, adjusting to the constraints of living in a residential school community of 200 students and many faculty, rather than independently or in a small family, can be challenging for many students.

Please accept this Student Handbook in the spirit of it being an initial guide to the relevant UWC and IB frameworks, a guide to where local legislation intersects with our lived realities as a community of people, and how these are interpreted and administered by the College. It also is a guide to some of the resources (eg. medical and counselling) and arrangements (eg. for absence from campus and for long weekends) that have been put in place in anticipation of your arrival. This Student Handbook is supplemented by various initial policies that are published on the College website. Please read these.

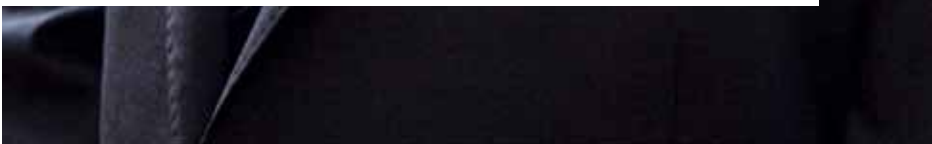


Most importantly please come with an open mind, willing to listen carefully to the ideas and views of others, willing then to share your own ideas and views, willing to remain “engaged and motivated” in pursuit of the UWC Mission.

Nobel Peace Prize Laureate Desmond Tutu puts it beautifully: “Differences are not intended to separate, to alienate. We are different precisely in order to realize our need of one another.” During our two years together I trust that we, a microcosm of humanity who have the remarkable opportunity of moving beyond picture postcard depictions of our differences, will come to that realization.

With best wishes,

Laurence Nodder
Rektor



**UWC makes education a force to
unite people, nations and cultures
for peace and a sustainable future.**

UWC Mission Statement

UWC is a unique global educational movement that brings together students

from all over the world – selected on personal merit, promise and potential, irrespective of race, religion, politics and the ability to pay – with the explicit aim of fostering peace and international understanding.

Each UWC College or school is guided by the UWC mission statement and promotes the cause of international understanding by creating an environment in which students from countries and cultures around the world come together to study and to serve the global community.

UWC believes that to achieve peace and a sustainable future, the following values are crucial:

- › International and intercultural understanding
- › Celebration of difference
- › Personal responsibility and integrity
- › Mutual responsibility and respect
- › Compassion and service
- › Respect for the environment
- › A sense of idealism
- › Personal challenge
- › Action and personal example





GUIDING PRINCIPLES OF UWC SCHOOLS AND COLLEGES¹

These principles draw their inspiration from Kurt Hahn's pioneering work in founding the UWC movement. Though set within the context of Hahn's original thought, these principles reflect the intervening 50 years experience and more recent advances in educational thinking. Underpinning these principles is the pursuit of peace and justice as the founding aim of UWC.

Each school and college responds to the UWC mission statement within the context of its location; this creates distinctive identities based upon local resources and opportunities. However, all schools and colleges share the same basic values as outlined in the UWC mission statement – international and intercultural understanding; celebration of difference; personal responsibility and integrity; mutual responsibility and respect; compassion and service; respect for the environment; a sense of idealism; personal challenge; action and personal example.

The following, then, are the basic principles from which is derived the practice of education at UWC schools and colleges:

1. That this education should take place within a diverse college community. The selection of students should ensure representation from regions and social groups that reflect the wide range of tensions among and between peoples.
2. That this education requires active promotion of intercultural understanding and the development of genuine concern for others founded on shared life experiences, and cooperative and collaborative living. This includes reflective dialogue on global issues and critical and courageous engagement in the pursuit of peace.
3. That physical fitness and a healthy lifestyle are integral to the balanced development of the whole person. Unhealthy lifestyles limit human potential and hinder progress in all dimensions of development.
4. That community interaction is placed at the heart of college life. This requires the full and active participation of all members of the school or college.

¹ Approved by the UWC International Board of Directors, 17 October 2010

5. That students are able to engage in continuing, positive action towards issues of sustainability, on both an institutional and individual level.
6. That opportunities for students to practice personal initiative, self-discipline and responsibility, to manage risk and embrace challenge must be provided. Where appropriate, these opportunities are supported by a reassuring adult presence.
7. That recognition is given to the fact that each individual possesses unique talents and abilities. Programmes should exist in each college, which enable all selected students to fulfil their potential.



How can there be peace in the world if we don't understand each other, and how can we understand each other if we don't know each other? Lester B. Pearson

UWC Robert Bosch College

Like all UWCs, UWC Robert Bosch College embraces the UWC Mission to make education a force to unite people, nations and cultures for peace and a sustainable future. From the physical structure to the educational programme, there will be a strong focus on the ecological dimension of sustainability and how this can be supported through innovative technology. This will find expression in many ways, from the classroom to the dining room, from how we transport ourselves around Freiburg to the use of renewable energy sources. This emphasis will be integrated with the more traditional UWC focus on issues related to peace. Fundamentally we believe that there can be no long-term peace unless humankind can find ways to live in dynamic equilibrium with the environment. And that to achieve dynamic equilibrium, we need to build global understanding and solidarity that understands the perspectives and needs of diverse communities.



Laipni lūdzam

Isten hozta

Bienvenue

Tere tulemast

Welcome

Bem-vindo

Welkom

Vítejte

Bun venit

Benvenuto

Velkommen

Selamat datang

Sveiki atvykę

Hoş geldiniz

Ahla u Sahla

Bon Bini

καλώς όρισε

Bienvenido

Добро пожаловать

Dobrodošel

Bula

willkommen

歡迎

Tervetuloa

Witaj

Velkominn

Välkommen

ようこそ

I regard it as the foremost task of education to insure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self-denial, and above all, compassion. Kurt Hahn

Living and Learning at UWC Robert Bosch College

Living and learning are inseparable at UWC Robert Bosch College. Our goals are the education of the whole person, to have people from different cultures understand, not merely tolerate each other, and to live in a manner that respects and sustains the environment.

- › **Education of the whole person** requires respect for all elements of learning, including service, leadership, creative and physical pursuits, as well as academic and professional learning.
- › **Service** is compulsory for all students and creates powerful opportunities for understanding others and oneself and to contribute to the wider community.
- › **Sustainability** requires conscious decisions on the part of all members of the community to respect the local and global environment through daily actions.
- › **Personal initiative** is highly valued in the College environment, as it requires mutual support and self-responsibility rather than an over-reliance on hierarchies and supervisory positions. It fosters compassionate, courageous, and diverse leadership. The College is what the students make of it.
- › **Open discussion** is essential. All should take responsibility to voice concerns in meetings/classes so that issues are dealt with as transparently as possible. Voicing a personal concern directly with the person involved shows care and respect.

World peace and sustainability begin with personal choices and actions.

LIVING SUSTAINABLY

What does it mean to live sustainably with each other and as stewards of different communities, different environments, as stewards of a planet? These will be the most important questions that will guide our discussions as an intentional community. This includes a wide variety of approaches on how to live together and learn together, how to make informed choices and how to do that in a sustainable fashion. It is important for us to learn to understand what our individual and collective impact is, how to assess this impact, raise awareness in others and how to aspire to become our better selves trying to live more sustainably.

You will find that some aspects of living more sustainably at UWC RBC are instantly immensely rewarding, for example being able to pick your own apples in our orchard. At other times, striving to live sustainably can be more challenging, for example when we are asked to take a critical look at our own choices on issues such as how we travel or what we eat.

Some aspects of sustainable living are simply set out as College rules – for example, we recycle and compost as much of our waste as possible, and every student is expected to fully participate in these activities. But mostly, we see becoming a more sustainable school as a continuous process which includes a lot of learning, and honest discussions among all community members on a variety of perspectives on sustainability – social, cultural, and economic as well as ecological. As with many other aspects of living together, this will at times be difficult, especially when the decisions we make collectively have an impact on what we may consider to be personal choices.

By accepting your place at UWC Robert Bosch College, you accept the challenge of becoming personally and actively involved in the process of building a community that lives up to our shared responsibility to create a sustainable future.

LEARNING TO TAKE CARE FOR YOUR COMMUNITY AND FOR YOURSELF

In order to foster a sense of community, the College community meets each week for an Assembly, in which the Rektor, teachers, and students make announcements to the community as a whole. Also, Village Meetings can be held in order to offer a forum to discuss college-wide concerns. In addition to Assemblies and Village Meetings, Students' Meetings are also held.

Acceptance of the scholarship carries many obligations. The College programme is extremely demanding and students are expected to devote themselves to this programme. They are not permitted to undertake any form of paid employment or to prepare for another academic course, during the academic year.

If students are asked to provide instruction or another form of assistance to individuals or families in the community, they may do so provided they accept no personal payment for this service. This should be viewed as an opportunity for students to give something back to the host community.

For to be free is not merely to cast off one's chains, but to live in a way that respects and enhances the freedom of others. Nelson Mandela





Learning Through Residential Life

At the core of the UWC Robert Bosch College programme is a need for you to be conscious about your personal wellbeing and the wellbeing of the community. Given the overall hectic nature of life at UWC Robert Bosch College, you may find this to be the most challenging aspect of your time here. You will need to work hard to ensure that you receive adequate sleep, regular physical exercise, and time for reflection. Without taking care of yourself, taking care of others and meeting the challenges of the programs becomes very difficult. Alongside taking care of yourself, you will need to reflect on your role within the UWC Robert Bosch College community and your participation in all aspects of the programme. This will include thinking about how you interact with others and taking responsibility to build a respectful, joyful community.

Being part of this community means actively participating in the well-being of the community. There might be aspects of residential life with which you may be unfamiliar with, or may find challenging for all sorts of reasons, like living with three other students in one room and living in a community of people from all around the world. However, you will be expected, individually and with other members of the community, to live by the values upon which the College is founded.



STUDENT SUPPORT

Life at UWC Robert Bosch College is energetic, busy and full of personal support; there are a number of people and structures in place. You are expected to check your email at least once a day as this is an important way to communicate at the College. Your room is a place to relax and rejuvenate from a busy schedule at UWC Robert Bosch College. Typically, there are 7 rooms in each house and each room is usually shared by one German-speaking student and three students from various other countries. Each house has one House Tutor who is responsible for the smooth running of the house. They offer a wide range of support for you, and help organize events for the whole house. Just like in your home, at UWC Robert Bosch College there are tasks that need to be done so everyone can live well together. You are expected to engage in communal cleaning tasks on a regular basis as well as keeping your own space clean and welcoming. Since everyone must help in this way, there is a shared sense of ownership of the beautiful campus.

Besides your House Tutor, other adults are available to assist you with balancing your programme. Perhaps the most important person for you will be your Personal Tutor who is available for personal and academic support.

The school employs a full-time provision of nurse and school psychologist. They have access to a full range of medical professionals within the local community.

The Director of Student Life is responsible for promoting and preserving the health and well-being of student and community life at the College. To achieve this, the Director of Student Life collaborates with Personal Tutors, House Tutors, teachers and all the other members of the community as a whole.

STUDENT LIFE

Your Room

As you will have up to three roommates from different parts of the world, your room will be one of the first places where you will experience cultural differences first-hand. You will soon discover that people from other cultures have different habits and may have different views on even the simplest of things. Roommates will have to work out arrangements respectfully to allow each member of the room to maintain their own personal space and feel at home; this may involve compromises regarding the opening and closing of windows and doors, turning lights on and off, waking up and going to sleep,



having guests in the room, playing music, and so on. Students should keep in mind that other students might not be willing to express disagreement openly because of their cultural background. Students should remember, however, that to resolve points of conflict it is best to discuss them respectfully rather than ignore them. World peace begins with each person making peace with the people nearest to him or her. Although the College respects the privacy of your room, it reserves the right for adults to enter student rooms under special circumstances.

All members of the community are expected to be responsible in their use of resources and to participate actively in initiatives to minimize our ecological footprint. This includes minimizing our consumption of water, electricity, paper, food, etc. as well as reusing and recycling.

Your Dayroom

Each House has a common area, called a dayroom, which doubles as a kitchen and a socializing space (can also be used as study room when quiet). The dayrooms are also equipped with crockery and cutlery. All residences have Wi-Fi in their dayrooms. As the dayroom is a common space in the residence, all students in the residence share responsibility for keeping their dayroom and its kitchen clean.

Sharing a Room, a House and a Campus

After 22:00, the entire campus should be quiet enough to allow all residents to sleep. Only students assigned to a room may be in that room from 22:00 until breakfast. On school nights, from 23:00 to breakfast, only students assigned to a house may be in that house.

Students who violate these requirements repeatedly or whose level of disturbance to others is severe – for example, spending an entire night in a room other than their own or engaging in sexual activity in a student room at any time of day – can expect to have their parents, guardians and national committee informed. Offences beyond this may result in suspension or dismissal from the College.

Laundry

Two washing machines and two tumble dryers are available for use, free-of-charge, in the laundry room of each residence. Students should note that washing powder is not provided.

Helping out Around Campus

House Rules

There are clear safety guidelines for behaviour in the Houses related to personal/general safety and these will be outlined by House Tutors to all students during orientation week. Such guidelines include the use of approved electrical equipment, storage of bikes on campus, keeping doors and windows shut, prohibition of candles, incense sticks and other flammable materials.

In addition to your room, you are responsible for cleaning dayrooms, kitchens, storage rooms, stairwells, hallways and laundry rooms. Each house decides the best way of allocating jobs and responsibilities to the students of the house.

You may also be asked to take on a College job, where you will be called on to assist around the campus, for example repairing the school bikes, assisting in the library, working as public relations assistants, etc. At various times of the year each one of you will have Mensa duty when you are required to support our Mensa staff and help clean up after meal-times. There are also times when students will be asked to contribute to special projects around campus, such as Spring Day.

Dining

Three meals are served daily in the College cafeteria (the Mensa). A vegetarian and vegan option is always available and on some days, as a result of a consensus within the UWC Robert Bosch College community, there will be some meals where no meat is served. We endeavour to accommodate medical dietary restrictions upon request, but regret that the provision of Kosher or Halal food is not possible. The Catering Team is independent of the College, and is established as an "integration" company employing differently-abled staff. A consequence of this is that the Kitchen cannot always be as flexible and adaptive as a regular school kitchen.



Student ID and Key Card

Your student ID card is your proof of identity but also allows you access to your residence and all academic buildings.

Computers and Internet Access

Each student receives an account on the College network and can use this account to save documents on the server and to access the Internet. All students are provided with a UWC Robert Bosch email account. It serves as the student's official school email address and must be checked daily.

Wi-Fi is available in most areas of the College.

Students who have their own laptops are welcome to bring them. Students who do not have their own laptop may be provided with one, upon agreement with their National Committee or the related relevant authority.

The Weickart Library & learning resources

Our library is open all week from 7:00 to 22:30 and until 23:30 on Friday and Saturday. Reference hours with the librarian are posted on the library's website and door, and students and staff are asked to coordinate special project support directly with the librarian.

The library collection currently holds more than 2800 books, 220 DVDs as well as research databases and journals. The material is selected to support the IBDP curriculum incl. CAS activities and to encourage the wider reading of both classic and contemporary fiction and non-fiction. Collection languages are mainly English as well as German, French and Spanish and other languages studied at the school. Recommendations are always welcome.

In addition to the collection, library services include research and project support, information literacy training as well as the management of textbooks and other teaching material. The library is managed by a part-time librarian and supported by student staff.

Caution Money

All students must pay a deposit €300 at the beginning of their first year as caution money. Money will be deducted for damage to College property, unreturned books, and so on. Remaining caution money is returned at the end of the second year after departure.

Guidance

Each student is assigned a Personal Tutor, who provides both personal and academic support. Tutorial groups meet once a week, and also plan dinners or other events together each month to develop a sense of community.

University and Careers Counselling

At the end of your first year, you will be encouraged to begin the process of preparing for life after UWC, whether it is to attend university abroad or at home or to consider a volunteer year, or even something totally different. A part-time Careers Counsellor is available to assist and advise students with their applications. The counsellor is neither a secretary to do students' bidding nor an all-knowing oracle of what is the best thing for every individual. He does however have the experience to guide students on how to proceed with their applications and ensure that all supporting documentation required from the College is provided. The Careers Counsellor will provide timelines and deadlines for student applications. Students who ignore the College deadlines may find that it is not possible for their applications to be processed on time.



Visitors

UWC Robert Bosch College welcomes visitors but they need be announced to the Director of Student Life well in advance before arriving on campus. While visitors, including ex-students and family and friends of current students, are welcome, they must find accommodation off campus, as the College does not have the space to host them. For legal and privacy reasons, visitors are not allowed to stay overnight in student rooms or residence dayrooms. Whilst guests are welcome to eat in the Mensa, this can only be done with the advance purchase of a Guest Meal Ticket. These can be bought in the College's reception.

Absence from Campus

Students who plan to be away from the College overnight must gain permission from their Personal Tutors, complete an overnight absence form (available from the Student Secretary or Director of Student Life) and inform their House Tutor. Students who need to be away from the College overnight on a school night must also gain permission from the Director of Studies, Director of Student Life or Rektor. If a student must miss classes or activities for some reason, he or she must gain approval from the Director of Studies as well as the teachers whose classes or activities will be missed (see also Attendance section on page 57).

In order to ensure full participation in College life students should aim to go home not more than once a term, unless they take fellow students with them the second (and last) time.

HEALTH AND PHYSICAL WELLBEING

A nurse is available during office hours on weekdays to provide normal nursing care. Whilst we do not have a College doctor, we are associated with a local medical practice and its General Practitioners (Hausarzt) and have well-established links with various medical specialists (including dentists) as need be.

School Psychologist

The College has two part-time school psychologists who offer regular counselling and support you in coping with the sometimes very demanding and challenging situations at a UWC. It can be best described as a confidential "space", where you will not be judged or diagnosed. Counselling is not a psychoanalysis, but will be structured in frequency and intensity according to the student's concerns and situation. It is therefore an occasion to receive support and/or to explore personal resources and options in finding new

solutions and coping strategies. For the rare occasions involving medical problems, the school psychologists can work confidentially with the nurse and Director of Student Life to provide “team” support and assistance for the student. Additionally, the school psychologists work together with other therapists in town in order to provide the adequate support needed.

Peer Support

Peer Support is a means to connect students with trained supporters in times of need. Peer supporters are second year students trained by the school psychologists to provide support through listening. The aim is to provide an additional option to the current support system (Personal Tutor, Nurse, etc.) through which students can find support from a peer similar in age and experience. Every information shared with a peer supporter is confidential from ALL staff and students (including the other peer supporters), unless you or someone else is at risk or being harmed. In such a rare instance, it becomes their legal obligation to inform the medical staff.

Personal Days

The personal day is a discretionary day. It is granted for emotional reasons – the need to have a brief respite from the College environment or routine, or in response to other personal needs.

In instances of intense personal need, the student’s Personal Tutor can grant them a personal day and will inform the Director of Studies so that their absence is justified.

This should be the case when it was not possible for the student to speak directly with the Director of Studies because of the urgent and sudden nature of the request.





Personal days will not normally be granted on Mondays or Fridays, except where it is essential to add them to a weekend, perhaps in order to visit or be visited by family in sensitive circumstances. A normal birthday celebration would not qualify, serious illness or worse in a closely-related family certainly could. A student may be given time to see parents who have travelled a long way in order to see them, but due to circumstances beyond their control it is not at a weekend. A demonstrated clear need for some parental support may justify a return home.

An exemplary attendance and involvement record is not a guarantee of a personal day being granted, although poor attendance and engagement will certainly not help the case for a personal day.

Justified absences in order to attend religious ceremonies are not personal days and can only be negotiated with the Director of Studies.

Teachers have the right to respond to the form notifying them of a student's approved request for a justified absence, by email to the Director of Studies and verbally to the student, where the absence of the student presents a particular difficulty or academic risk to the student. The Director of Studies will re-evaluate the request in the light of this new information.



INTERCULTURAL AND INTERPERSONAL AWARENESS

Learning more about other people is probably one of the main reasons you chose to come to UWC Robert Bosch College. One of the most important ways for you to maintain and build the community is by listening to other members of the community.

Village Meetings

These meetings create opportunities for the whole community to gather and discuss ideas and issues relevant to living together at UWC Robert Bosch College. The meetings are opportunities to practice conflict resolution, public speaking and active listening in a group of 250 people. Village meetings are based on the belief that there is wisdom in listening to the whole community and discussing issues openly before making major decisions.

Peace and Conflict

Learning and deepening skills for conflict resolution, and gaining knowledge of approaches such as restorative justice are an important part of every student's experience at UWC Robert Bosch College. These skills are acquired in a number of ways: by living and resolving differences in a house of 26; by organizing events as a member of a team; by attending workshops; through learning to discuss issues and course content in classes; by working alongside others during activities; by participating in Village Meetings and Student Meetings; and many other daily interactions.

You will be expected to challenge yourself and carefully consider the views and desires of others during your entire time at UWC Robert Bosch College.

Host Family Programme

UWC Robert Bosch College is fortunate to have already established strong community ties with families in Freiburg and the Black Forest, thanks to our Host Family Team of UWC Alumni living in and around the city. There are two host family weekends in the school year. Host families provide friendship and connection for students, often creating a sense of “home away from home”. The relationships that develop through the Host Family Program are the foundation for intercultural understanding and forge strong ties between our local and global communities. Such weekends give students the chance to experience daily life in a German household, practice their German and take a break from the very intense life on campus.

How to arrange an event

During your time at UWC Robert Bosch College, you are encouraged to take initiative in creating and maintaining a learning community. From time to time you may wish to organize events, involving outside speakers and parties. Organizing events like this can be hard work but, more importantly, very rewarding. It is important that you are fully aware of the responsibility that you are taking on and that you are prepared to follow through with all the details that will make your event a success. This includes being responsible for all College equipment used, being responsible for enforcing College rules, and ensuring that your event does not negatively impact other members of the community. Before organizing any of these types of events please talk to the Director of Student Life to ensure that your event does not conflict with any other College events. The Director of Student Life can assist you with your plans and ensure you are prepared to follow through with the responsibility you have taken on.

A TYPICAL DAY

There is really no such thing as a ‘typical day’ at Robert Bosch College, but you will establish certain routines. For many students the day starts with a morning routine including study or exercise. Breakfast is served from 7:00 – 8:00 am, and classes are held from 8:00 am until lunch. After lunch there is one more class and starting after this last block, students may participate in Creativity, Action and Service activities, fitness, Global Affairs and/or other community events. The evening meal is served from 6:00 to 7:00 pm. Afterwards students have time to study or participate in further activities.



THE IB DIPLOMA

UWC Robert Bosch College has partnered with the International Baccalaureate (IB) to offer an academic programme that allows students an opportunity to earn a diploma that is accepted by universities in many countries. The IB Diploma is a deliberate compromise between the specialization required in some national systems and the breadth provided in others. All students study 6 subjects from 5 to 6 different academic areas. Courses are commonly studied for two years. In your second year, you will study three subjects at Higher Level and three subjects at Standard Level.

Your academic programme will also include a course in Theory of Knowledge, an Extended Essay, and participation in the Creativity Action Service (CAS) Programme.



More details can be found at <http://www.ibo.org> or in the course descriptions and course outlines at <https://www.uwcrobertboschcollege.de/en/learning/academics/>

CREATIVITY, ACTIVITY, SERVICE. LEARNING OUTSIDE THE CLASSROOM AT UWC ROBERT BOSCH COLLEGE

CAS is a process of experiential learning where you learn by doing and reflecting upon what you have done. It is a journey of discovery that will enhance your personal and interpersonal development.²

What does CAS stand for?:

Creativity: exploring and extending ideas leading to an original or interpretive product or performance

Activity: physical exertion contributing to a healthy lifestyle

Service: collaborative and reciprocal engagement with the community in response to an authentic need

Our students are responsible to plan and fulfill a balanced program, including a regular commitment to all three elements over a period of 18 months.

Non-academic learning can be:

- › a chance for personal development
- › an opportunity to learn new skills
- › a chance for taking action and making a difference to improve life conditions in different communities
- › a chance to improve your language skills
- › a chance to meet and interact with different cultures
- › a chance to work in a team and to solve problems

² CAS for the IB Diploma. An essential guide for students; John Cannings et. al.

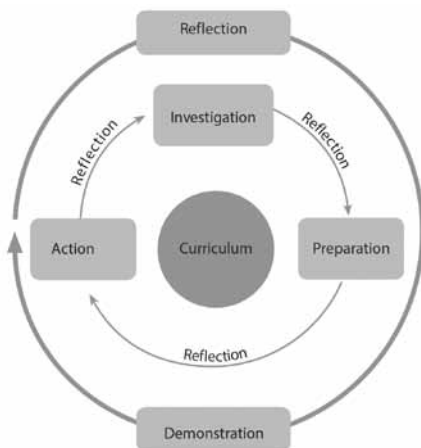




Maybe another lesson I take from my service experience is that to change any system, one first has to listen, understand and live in it – there is no way one can, as an outsider, change the way things are done without first understanding them. UWC student

Plan *Act* Reflect: The 5 Stages Model³:

At UWC Robert Bosch College, students can choose and create their own program, they can develop their own projects from scratch by planning, enacting and reflecting on them throughout the process. The five stages model is a helpful tool for a successful project planning and should be used as a framework.



³ Creativity, activity, service guide – for students graduating in 2017 and after (IB Diploma Programme)

Evidence of your non-academic journey: Keep your portfolio updated!

The portfolio is used to plan your non-academic program, reflect on your experiences and record evidence of involvement. Be creative and include photographs, visual and audio recordings, planning documents, meeting minutes, posters, files, programs of events or performances, art, music, etc.

As a collection of evidence, the portfolio provides you with the opportunity to summarize and celebrate your achievements and show how you have met the seven IB learning outcomes.

The portfolio will be submitted as proof of completing CAS and will be used in 3 interviews with your Personal Tutor, so keep it up to date!

**Experience is not what happens to you;
it's what you do with what happens to you**
(Aldous Huxley)

The CAS PROJECT

A CAS project is a collaborative, well-considered series of sequential CAS experiences, engaging students in one or more of the CAS strands of creativity, activity, and service. Students must undertake at least one CAS PROJECT with a minimum duration of a month during their CAS programme.

Examples of CAS Projects at UWC Robert Bosch College

- › being an activity leader
- › organizing a Project Week
- › organizing a Special Focus/MUN Day
(the whole event, not only a workshop)
- › organizing a College event
- › organizing and facilitating a Short Course

Reflection: The seven learning outcomes

Reflection is what transforms life experiences into true learning and is a key part of non-academic learning. When you reflect on your experiences you can think and express your thoughts and feelings in different forms. A theater piece, a poem or a piece of art could be a form of reflection. It is important that you can show the relationship between your current experience and other things that happen in your life. You need to show evidence that you have achieved the following learning outcomes:

1. Identify own strengths and develop areas for growth

Students are able to see themselves as individuals with various abilities and skills, of which some are more developed than others.



2. Demonstrate that challenges have been undertaken, developing new skills in the process

A new challenge may be an unfamiliar experience or an extension of an existing one. The newly acquired or developed skills may be shown through experiences that the student has not previously undertaken or through increased expertise in an established area.

3. Demonstrate how to initiate and plan a CAS experience

Students can articulate the stages from conceiving an idea to executing a plan for a CAS. This may be accomplished in collaboration with other participants. Students may show their knowledge and awareness by building on a previous experience, or by launching a new idea or process.

4. Show commitment to and perseverance in CAS experiences

Students demonstrate regular involvement and active engagement in CAS.

5. Demonstrate the skills and recognize the benefits of working collaboratively

Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through CAS experiences.

6. Demonstrate engagement with issues of global significance

Students are able to identify and demonstrate their understanding of global issues, make responsible decisions, and take appropriate action in response to the issue either locally, nationally or internationally.

7. Recognize and consider the ethics of choices and actions

Students show awareness of the consequences of choices and actions in planning and carrying out CAS experiences.



C and A and S – let's get concrete

Service at Robert Bosch College

All UWCs share the belief that the heart of their philosophy lies in the experience of offering assistance to members of the community in need. UWC Robert Bosch College, with its focus on sustainability, also offers a wide range of services in the field of environmental work. The Service Programme has an enormous significance in the life of the College. It is through service that College students apply their ideals to everyday life; it is the beginning of "making the world a better place" by offering help to others regardless of differences.

Services that RBC students support are:

Serving in response to an authentic need and connecting with the local community in Freiburg are two major reasons why the school offers many services off-campus. A strong network of more than 25 local service partners guarantees a wide range of possible insights and volunteering experiences. Leaving the UWC-bubble and getting in touch with local institutions are core elements of our service learning.

Workshops for people with mental or physical disabilities

"I believe that engaging with disabled people should be a crucial part of education, because it teaches you to take responsibility for yourself and others, makes you discover your social side and is very rewarding at the same time."

Gardening together with the local group of volunteers in our over 500 year-old College Klostergarten

"Working in the Klostergarten has been a pleasure again this term. It is the best end of a busy week I can imagine. Friday afternoon, after you are (mentally) done, doing almost entirely physical work is a great balance for all the thinking we usually do."

Leading a food-recycling-project within a local institution that cares for homeless people:

"The nice thing about these activities is that one can see the impact directly and visually. Then, the service was actually also a service to myself: giving to people is still one of the nicest experiences, especially when they smile and say that the food is tasty."

Multicultural groups of children in local kindergartens and primary schools

"I came to realize how rare it is that people of our age go up to spend time and energy on playing and learning with kids of ages 7 to 10 but how important the exchange can be for both sides."

Creativity at Robert Bosch College

... is a great opportunity to try something you have always wanted to do, or to develop your skills in an area you're experienced. It could mean to make your first steps in Bollywood dance, write a TedEx speech, learn to knit or sew your own clothes. Musicians are always welcome and busy here – join the Acappella group, perform in spontaneous jam sessions, choreograph and design a musical theatre. Are you an expert in vegan cooking or traditional baking, have you ever made your own videos or produced a video for YouTube? The list of possibilities is almost endless – be creative!

Activity at Robert Bosch College

After sitting in class for hours, learning, debating and discussing, the activity program is meant to encourage you to do something physical that will benefit your wellbeing, to participate in an action that you will enjoy and maybe continue for the rest of your life. You might want to develop your Yoga skills, learn new dance-techniques and their cultural backgrounds, or you might choose an outdoor activity like climbing or mountain biking, taking full advantage of UWC Robert Bosch College's location close to the Black Forest. Traditional sports like rugby, volleyball, football, or basketball also have many followers in the RBC community.

Finally: student responsibilities:

- › Base your choices on your interests, skills, talents and areas for growth to stay motivated. Challenge yourself!
- › Balance your experiences between creativity, activity and service
The requirements are an ongoing weekly service for two semesters, one long-term activity each term and a weekly physical activity.
- › Use the CAS stages model as much as possible when considering, planning and undertaking your CAS experiences
- › Initiate or engage in at least one CAS project in collaboration with others that extends over at least one month
- › Participate in meaningful reflection as a way to capture your experiences and summarize your evidence linked to the learning outcomes in your portfolio.
- › Ask questions along the way when you need assistance or clarification – you can contact your Personal tutor or your CAS Coordinator

ENJOY SELF-ORGANIZED AND NON-ACADEMIC LEARNING

EXPERIENCES! That is most important – to participate in activities that assist your personal growth and offer you a world of possibilities.

Project Week

Once per term, UWC Robert Bosch College supports students in designing, planning and carrying out off-campus projects for a week. Students are challenged to come up with meaningful projects that respect certain limits regarding distance, safety and cost. Project Week is a way of promoting the ideals and mission of the UWC movement hands-on. These projects allow you to exercise your leadership skills in the areas of humanitarian service, creative expression and physical challenge. Within the four Project Weeks that a student will undertake, at least one must be regional and at least one classified as an Outdoor Challenge. All projects should contain clear objectives, an element of challenge, clear learning outcomes and at least one element of CAS. Students cover the cost of their project weeks with €350 (the cost of two projects) per annum, unless otherwise indicated in the scholarship agreement.

Projects can be done independently, in the Freiburg area or further afield, by partnering with community organizations with whom we have established ties, or by forming new ones. The spending restriction for Project Week indicates the community's desire to incur only modest costs, including transportation costs, during this period. Project Week is not an opportunity for a fly to another part of the world – there is much to be explored in this region of Europe, which is accessible on foot, by bike, bus or train.

As a CAS requirement, it is expected that all students undertaking a project will reflect honestly and critically on their experience.





Leadership and learning are indispensable to each other. John F. Kennedy

Learning Through Academics

Learning inside and outside of the classroom is an important part of the UWC Robert Bosch College experience. It requires commitment and willingness to learn how to multi task and manage one's time most efficiently. Classes meet 3 times a week for 75 minutes. Classes in first year are taught at Higher Level. At the end of the first year all students decide which classes to take at Higher Level and which at Standard Level (with the exception of IB Mathematics which differentiates already in first year, History which is only offered at Higher Level, and Self-taught languages, Environmental Systems & Societies, Ab Initio Languages and Political Thought which are only offered at Standard Level).

At the end of your second year at UWC Robert Bosch College, you will write your final IB examinations. Subject grades are awarded on a 1 to 7 scale, with 7 being the highest. A diploma is awarded to students who attain a combined total of at least 24 points, subject to supplementary conditions including demonstrated commitment to our CAS programme.

During the two years of study teachers regularly assess students to monitor their progress. Feedback is criterion referenced and intended to reflect levels of mastery. Formal reports are given at the end of each term and sent to students, parents and the National Committee. The second and third term reports include grades that follow the IB grading scale. In the second year of study, predicted grades are sent to the universities as part of the official transcript. The grades predict your achievement on the IB examinations and are based on past performances and rate of growth.

THE IB LEARNER PROFILE

The International Baccalaureate Organisation defines the following profile for students of all IB programmes. This is broadly in agreement with UWC values.

Learner Profile	The Student:
Knowledge- able	<ul style="list-style-type: none">› explores concepts, ideas and issues (that have local and global significance)› has acquired in-depth knowledge and developed understanding (across a broad and balanced range of disciplines)› engages in areas of global significance› shows intellectual ability

Learner Profile	The Student:
Thinkers	<ul style="list-style-type: none"> › exercises initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions considers the ethical implications of their actions › shows independence of thought › demonstrates powers of analysis › creates original solutions and ideas
Inquirers	<ul style="list-style-type: none"> › develops their natural curiosity › acquires the skills necessary to conduct inquiry and research › shows independence in learning. › actively enjoys learning (and this love of learning will be sustained throughout their lives) › develops new skills › has increased awareness of their own strengths and areas for future growth › is motivated to learn new knowledge › demonstrates effective study skills › works independently › shows initiative › demonstrates self-discipline in work habits
Open-Minded	<ul style="list-style-type: none"> › understands and appreciates their own cultures and personal histories › is open to the perspectives, values and traditions of other individuals and communities › is accustomed to seeking and evaluating a range of points of view › has shown willing to grow from their experiences › demonstrates international and intercultural understanding › celebrates diversity and difference in the community › demonstrates potential for academic and or personal growth › demonstrates international and intercultural understanding › celebrates difference
Risk-Takers	<ul style="list-style-type: none"> › approaches unfamiliar situations and uncertainty with courage and forethought has the independence of spirit to explore new roles, ideas and strategies › is brave and articulate in defending their beliefs › has developed new skills › has planned and initiated activities › demonstrates a sense of idealism › is realistic and courageous when accepting personal challenge
Reflective	<ul style="list-style-type: none"> › gives thoughtful consideration to their own learning and experience › is able to assess and understand their strengths and limitations in order to support their learning and personal development › considers the ethical implications of their actions › develops increased awareness of their own strengths and areas for growth
Communicators	<ul style="list-style-type: none"> › understands and express ideas, plans and information confidently and creatively (in more than one language and) in a variety of modes of communication › works effectively and willingly in collaboration with others › demonstrates ability in written and spoken English › shows clarity of written expression of ideas is effective in class discussion

WHAT IS NEEDED TO COMPLETE THE IB DIPLOMA?

In order to obtain an IB diploma, you need to fulfil the following requirements:

- › Complete 6 IB academic subjects, 3 at Higher Level, 3 at Standard Level
- › Complete the Theory of Knowledge course
- › Submit an Extended Essay, approximately 4000 words
- › Complete the CAS programme.

The arts, sciences, humanities, physical education, languages and maths all have equal and central contributions to make to a student's education.

Sir Ken Robinson

CHOOSING THE RIGHT SUBJECTS

Students should begin by consulting the information in this handbook, on the IB webpage and by considering their own interests, strength and weaknesses. They should, however, also take into consideration their future career plans as certain selections or omissions from the programme will limit study choices in some university systems. Therefore, before you plan, you should become familiar with the requirements and expectations of the universities in the country or countries to which you intend to apply.

Once you arrive at the College you will have the opportunity to find out more about individual subjects in the Subject Introduction session during orientation week. These taster sessions will be followed by a guidance interview with your Tutor. There will be placement tests in Mathematics, French and English to indicate the appropriate level of study in these areas. Your final choice of subjects will take place in your subsequent academic interview with the Director of Studies.

Most universities accept students on the basis of their IB diploma qualifications. However, for entrance into universities in some countries (including Germany) there are certain course requirements. Students are advised to check these requirements for details under <http://www.ibo.org> or with their respective National Committees.



Choosing IB subjects for non-German students

Non-German students will choose from the following:

- › your mother tongue or strongest language as Language A,
- › a second language (German, English or French).

Please consult the College Language Policy on the UWC Robert Bosch College website for further clarification; Conversational German for beginners can also be taken as a separate conversation class instead of as an IB subject.

- › one Group 3 social science (European History, Asian History, Social and Cultural Anthropology, Political Thought, Environmental Systems and Societies or Economics),
- › one Group 4 science (Biology, Physics, Chemistry or Environmental Systems),
- › one Math course (HL, SL or Studies),
- › and one subject in group 1, 2, 3, 4 or 6 of your choice.

Choosing subjects for German students

German students, in order to fulfil the "Schulpflicht" requirements of Land Baden-Württemberg, have to choose the following:

- › German A,
- › either English A, English B or, if your academic English is strong enough, French B,
- › one Group 3 social science (European History, Geography, Social and Cultural Anthropology or Economics),
- › two sciences (Biology, Physics, Chemistry or Environmental Systems),
- › one Math course at any level (Higher, Standard or Studies),
- › if your Group 3 subject is Environmental Systems, you can choose one additional subject from group 1, 2, 3, 4 or 6.

THE IB CORE:

Theory of Knowledge

This is an interdisciplinary course intended to stimulate critical thinking. The course challenges you to question the bases of knowledge, to be aware of subjective and ideological biases and to develop the ability to analyse evidence that is expressed in rational argument.

TOK is a key element in encouraging you to appreciate other cultural perspectives. All students are required to study this course in addition to your six selected courses.

The Extended Essay

You will write a 4,000-word independent research essay as a part of your diploma. The Extended Essay is written under the guidance of one of your teachers and encourages you to deepen your programs of study in a chosen academic discipline, and acquaint yourself with the kind of independent research and writing skills expected by universities.

CAS

Full commitment to your CAS programme is central to both your successful completion of the IB and contribution to the UWC movement. At UWC Robert Bosch College, we consider your participation, engagement and initiative in activities equally as valuable a learning experience as the time and energy put into academics.

A word after a word after a word is power.

Margret Atwood

THE IB SUBJECT GROUPS

Group 1 and 2: Languages

Group 1

Students at UWC Robert Bosch College are required to study two languages – at least one with a high degree of competency. The courses are meant for students who are native or very advanced speakers of a particular language. Group 1 courses in language and literature focus on the relationship between fictional and non-fictional texts and their cultural context, on critical media literacy and question the constructed meaning in language.

At UWC Robert Bosch College, we generally offer instruction in English, German, Spanish, Arabic and French. All German students who are subject to "Schulpflicht" are required to enrol in German A.

In addition to these four courses, UWC Robert Bosch College also offers an IB Language A Self-taught Literature option for everyone whose strongest language is not German or English. You will attend a World Literature class to help you develop the analytical skills and to guide you through the study of works of literature in your first language.

Group 2: Second Language (B or Ab Initio)

All students whose first language is not German are encouraged to enrol in a German class as their second language. German B is offered at an advanced level for students who previously had German lessons. German Ab Initio is a beginner's course for students with no previous knowledge of German. This will allow you to learn about your host country and to interact with the outside community of Freiburg.

German students are required to continue a second language they have previously learned in school. UWC Robert Bosch College offers instruction in English B and French B. However, it is strongly recommended that students consider signing up for English, as it is the medium of instructions in all IB subjects and requires a very high level of competency in order to do well in all academic areas. Accordingly, the College cannot make provisions to study a second language other than German at a beginner's level.



What does it mean to be a human being?

Group 3: Individuals and Societies

All Group 3 subjects encourage the systematic and critical engagement of human experiences and behaviour, both of individuals and as larger groups in their physical, economic and social environments, and the history and development of social and cultural institutions. Studying multiple perspectives fosters an appreciation of change, continuity, similarity and difference, and the diverse backgrounds of UWC Robert Bosch students contribute greatly to discussion and exploration. No previous knowledge of the subjects is required.

Economics

Economics is the social science that studies the behaviour and decision making of humans as they seek to satisfy needs and wants in a world of limited resources. Given that most resources are scarce, and can be used for a number of different purposes, economists try to understand how individuals, firms and societies make decisions about their use, and the consequences of those decisions. By studying economic models, quantitative methods and analytical tools you will gain the skills, knowledge and confidence to understand, analyse and explain real-world economic phenomena ("what is") as well as to derive recommendations for meaningful economic decision-making ("what ought to be"). You are asked to reflect the underlying assumptions and resulting choices from the points of view of different cultural, social, or environmental backgrounds.

After studying microeconomics and macroeconomics during the first year, the focus turns to international trade and economic development in the second year. Throughout the course, particular attention is given to issues of sustainability and the interrelation of economics and the environment. Lessons connect theories to empirical findings and address real world events, past and present. Classes include lecture-based sessions and Socratic discussions, as well as individual and group research and presentations.

Geography

Are you interested in issues such as population growth, migration, refugee movements, species extinction, urbanization, global poverty, renewable energy, among others? Have you ever wondered why humans built settlements where they did, or how governments are trying to cooperate to solve global environmental problems, or why certain diseases are more common in some areas than others? If so, geography might be the subject for you.



Geography is so much more than memorizing names of capital cities and rivers; it focuses on the interactions between individuals, societies and the physical environment, and seeks to identify and understand trends, patterns and processes. It also investigates the way that people adapt and respond to change and evaluates management strategies associated with such change. Geography occupies the middle ground between social sciences and natural sciences, and the IB geography course integrates both physical and human geography, and ensures that students acquire elements of both scientific and socio-economic methodologies. However, the main focus at RBC is on topics within human Geography. The course examines key global issues, such as poverty, sustainability and climate change on a variety of scales and from a range of perspectives, and seeks to develop understanding and concern for global issues and to raise awareness of our own responsibilities at a local level.

It considers examples and detailed case studies from local to regional, national and international. At UWC Robert Bosch College students engage in the course material through lectures, readings, class discussions, individual and team research projects, and presentations. Students will also have the opportunity to undertake field research leading to a written research report.

History

Fake news? Revisionism? Factoids? Truthiness?

More than ever, we all need to be equipped with the knowledge and the skills to distinguish fictions from reality and to assess the many conflicting narratives and explanations of our time. IB History is ideally suited to help you do so: its starting point is that we are all historians in making sense of the world we live in. The emphasis of IB History is not on names, dates, places etc. (though these do matter) and on memorizing information. It is on methodology and critical thinking, i.e. on interpreting, understanding, and validating so-called historical facts as opposed to historical myths.

At Robert Bosch College, we study important themes that have defined the last two hundred years in Europe and Asia (the two regional options offered at the college). We study modernisation, industrialisation, imperialism, conflict and war, as well as ideologies (such as Communism, Fascism or simply



Nationalism) by looking at specific events or developments. In its approach, no other group 3 subject is as multidisciplinary as History, since it draws on economics, anthropology, sociology, and psychology (to name a few disciplines), in trying to piece together a coherent idea of our world.

At Robert Bosch, we also enjoy the unique advantage of classes that are composed of students from many different countries and cultures, each offering an equally valid perspective on what we must explore together. We try to structure classes to make use of this resource as much as possible and to give everyone a voice. In-class activities might include mock historical trials, simulations, organised debates, group or individual presentations of specific topics, as well as lectures. The college offers more than enough written resources to support history students in their study. We have also used Twitter, Facebook and other platforms to enhance debates!

Evaluation in IB History consists of external exams at the end of the two-year program (80%) and an internal assessment during it in the form of a research paper, which is supervised by the teacher on a subject chosen by the student. It is possible for students to write their exams and other assignments in Spanish or French or German (European option) rather than English without undermining their bilingual IB diploma.

At UWC Robert Bosch, we offer two History programmes, both at Higher Level only.

European History

The European History programme at UWC Robert Bosch College will have a focus on German history in the 19th (for the HL students only) and 20th century but within a wider European and World Context. Both HL and SL students will study the causes, course and consequences of the First World War, diplomacy and peace-making during the Inter War Years in Europe (including the Spanish Civil War) and abroad, the Weimar Republic and the Rise of Hitler, the Nazi Years, Causes of the Second World War, as well as its Course and Consequences. HL students will in addition engage in an in-depth study of the Unification and Consolidation of Germany and Italy from 1815 to 1890 as well as of European diplomacy from 1870 to the First World War. When looking at the interwar years, HL students will also do a study of Germany from 1919 onward with a focus on a comparative perspective with Italy during the same period. Both SL and HL students will also briefly examine Mao's rise to power and the first 10 years of his rule as a contrast to European Single-Party States.

History of Asia and Oceania

This HL level option is now available at Robert Bosch for non-German students. In addition to studying the standard World History topics (Origins, development and impact of industrialization and Authoritarian states, in this case Hitler's Germany and Mao's China), students choosing this course will be undertaking a detailed study of some aspects of the History of East Asia: China and Japan and the impact of early modernization and imperial decline in East Asia in the late 19th and early 20th century, Japan between 1900 and the early 1950's and the People's republic of China between 1949 and the early 1980's. This should give students an excellent grounding knowledge in the development of Chinese and Japanese States and Societies during a dramatic period of change for both of them. In addition to preparing students for examination essays and also completing a research assignment known as the Internal Assessment, the topics studied will be explored through a variety of means. Presentations, class discussions, simulations and research dossiers will mock historical trials.

Social and Cultural Anthropology

This is the holistic and comparative study of human beings, cultures and their environments. From neighbours to faraway peoples, from train engineers to magic-wielding shamans, from guerrilla armies to Wall Street banks, any human activity and its context is of interest to social anthropologists. We will seek to analyse and understand why people and communities do the things they do, how they organize themselves and constitute meaning in





rituals, practices and traditions. We will focus on social movements, shamanic healing, globalization and refugees, gift exchange, and marriage and kinship. Standard level students will complete an observation and critique exercise towards the end of the course. Higher Level students will be exposed to the history and theory of anthropology, and they will complete an elaborate research project based on fieldwork conducted in an area and topic of their choice.

Political Thought is only offered at the SL by the IB. This course aims to draw on some of the 'great texts' of political theory in order to introduce students to a range of political ideas, which cut across national boundaries. Key concepts like freedom, rights, equality, justice and democracy, although informed by different cultural perspectives, remain at the heart of contemporary political discourse. The course is based on the assumption that an appreciation of such concepts develops most effectively when students have first been introduced to the work of some of the 'classical' thinkers (such as John Stuart Mill or Karl Marx). With these building blocks in place, a deeper understanding can then be gained of contemporary issues and debates. The political thought course will not only be an appropriate preparation for university courses in this and related disciplines, but will also provide a means of encouraging and improving political discussion among students. There can be few more fascinating areas of study than one whose ultimate concern is to explore the nature of the 'good society'. Students can expect a great deal of reading and the language is often quite difficult. On the other hand, the texts studied have been translated in most languages and are widely available. Students can expect to engage in a lot of team work and presentations in class. A willingness to actively participate in class discussions is essential.

Environmental Systems and Societies is a trans-disciplinary subject for either groups 3 or 4 offered at SL only. Its description is with the Group 4 subjects.

The most exciting phrase to hear in science, the one that heralds new discoveries, is not 'Eureka!' (I found it!) but 'That's funny ...' Attributed to Isaac Asimov

Group 4: Experimental Sciences

The Experimental Sciences offered consist of Physics, Chemistry, Biology, and Environmental Systems and Societies (SL only, trans-disciplinary for Groups 3 and 4).

The science programs at UWC Robert Bosch College are all based on an experimental approach to learning in our well-equipped laboratories and in the local natural environment. The Experimental Sciences share a common syllabus structure: a required subject core, HL extensions, and an option. A strong element of each Experimental Science is that of practical work, part of which is the interdisciplinary 'Group 4' project, completed during the first year, which gives students an opportunity to experience the collaborative nature of scientific work. The practical work forms the basis of the Internal Assessment.

While both HL and SL provide a strong background in each science, students should keep in mind that universities might require science courses to be taken at HL, depending on the programme to which the student is applying.

Biology

The emphasis in the biology course is on developing a broad understanding of the following concepts as they apply to living organisms: structure and function, universality versus diversity, equilibrium within systems, and evolution. The topics covered include: ecology, molecular biology and genetics, biochemical processes, plant science and human. There is no prerequisite for this course, although it is useful if you have some knowledge of chemistry.

Chemistry

Chemistry is one of the branches of Natural Sciences and deals with the systematic study of all substances. Through hands-on experiments, topics like aqueous chemical reactions, energetics, atomic structure and periodic table, kinetics, equilibrium and organic chemistry will be covered during the course. Biochemistry will be offered as an option. Chemistry is offered on both Higher and Standard Level. Students in Chemistry Higher Level will explore some chemical concepts in more depth. Although no prior knowledge in chemistry is required, it will be beneficial for those who choose Higher Level.

Environmental Systems and Societies

Environmental Systems and Societies is a trans-disciplinary subject combining groups 3 and 4, and as such, it combines the techniques and knowledge associated with the experimental sciences with those associated with the humanities. The course is offered at SL only.

ESS is a complex course, requiring a diverse set of skills from its students. It is firmly grounded in both a scientific exploration of environmental systems in their structure and function and in the exploration of cultural, economic, ethical, political, and social interactions of societies with the environment. As a result of studying this course, students will become equipped with the ability to recognize and evaluate the impact of our complex system of societies on the natural world. The interdisciplinary nature of the course requires a broad skill set from students and includes the ability to perform research and investigations and to participate in philosophical discussion. The course requires a systems approach to environmental understanding and problem solving, and promotes holistic thinking about environmental issues. It is recognized that to understand the environmental issues of the 21st century and suggest suitable management solutions, both the human and environmental aspects must be understood. Students should be encouraged to develop solutions from a personal to a community and to a global scale.



Through the exploration of cause and effect, the course investigates how values interact with choices and actions, resulting in a range of environmental impacts. Students develop an understanding that the connections between environmental systems and societies are diverse, varied and dynamic. The complexity of these interactions challenges those working towards understanding the actions required for effective guardianship of the planet and sustainable and equitable use of shared resources.

Physics

This course offers an opportunity for you to explore many facets of physics through experimental enquiry and class discussion. Topics covered include classical mechanics, thermal physics, waves, electromagnetism, atomic and nuclear physics, energy, power and climate change, relativity and astrophysics. You will have an opportunity to use a variety of laboratory equipment. You do not need prior knowledge in physics at the Standard Level, however some background is beneficial at the Higher Level.

Group 5: Mathematics

All candidates for a diploma are required to complete a mathematics course, and three options are available to cater to different abilities and levels of student interest. Each course aims to deepen your understanding of mathematics as a discipline and to promote confidence and facility in the use of mathematical language.

You will be given a preliminary assessment during orientation week to help the department and you assess the best course choice for you.

Higher Mathematics (Higher Level only)

The Higher Level course is primarily intended for those with a strong background and a passion for mathematics and will meet your needs if you are interested in pursuing mathematics, physics, computer science or engineering at university. The course includes the topics of three dimensional vector geometry, trigonometry, probability, algebra and calculus.

Standard Mathematics (Standard Level only)

This course is best suited for you if you need mathematics as a tool to pursue a subject of major interest, including Physics, Chemistry and Economics, but do not want the rigors of the higher level course. This is often a great choice for able maths students who enjoy the subject, and want to pursue a career that requires skill in mathematics, but might not have sufficient background to access the higher level course. The topics covered are similar to those offered at higher level (calculus, algebra, trigonometry, probability, vector geometry), but the focus is more on application than on theory and proofs.

You are required to complete a Mathematical Exploration, in which you explore the mathematics involved in a topic of your personal choice.

Mathematical Studies (Standard Level only)

Mathematical Studies offers a thorough grounding in the kind of practical mathematics used in many university subjects. After a general review of numbers, algebra, sets, probability theory and functions, you are introduced to financial mathematics, statistical analysis and differential calculus all of which are widely used in Humanities and Social Science courses. In this course you are required to complete a mathematical project on a topic of your choice, which often involves a statistical investigation.

O, had I but followed the arts!

William Shakespeare

Group 6: The Arts

Group 6 subjects offer you an opportunity for exploration and creativity along with a deepened ability to critique and understand the historical, theoretical and social influences on an art from a variety of eras and cultures.

Theatre

This is a largely project-based subject; through participation in our own productions and visits to outside productions, in workshops and class presentations, you will experience and analyse a diversity of theatre processes, productions and practices from different eras and cultures. The aim of the course is to extend your appreciation of and skill in a broad selection of the many functions and forms of theatre, so you may acquire an understanding of the art form. You do not need prior knowledge or experience in theatre to register for this course.

Visual Art

The course has a focus in three areas. It is primarily a practical art-making course where techniques are taught, different materials are explored and your own body of artwork is created. During the course we also study art in its historical, cultural and social context and look into curatorial studies, in other words how to present your work. The course is open to both those students who have prior art training and those who don't. To be a successful student, you should be interested and enthusiastic about visual art and be prepared to work hard, take risks, and think critically.



feeling of security

Gefühl von Sicherheit

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ACADEMIC MATTERS

Attendance and Full Engagement

A condition of accepting a place at UWC Robert Bosch College is that students fully participate in all aspects of College life including classes, services, activities, tutorial and house meetings, assemblies, Global Affairs sessions, Special Focus Days and all other activities considered integral to the College programme. Absences are recorded on student reports. It is expected that all assignments are completed to the best of a student's ability and by the set deadline. If a student misses more than the equivalent of three days of classes in a two-month period or the equivalent of five days or more of classes in a semester for illness, appointments and consultations, personal days or without permission (the only exception being for official college representational work or official coursework/CAS outings), the students will meet with the Director of Studies and the Personal Tutor. Parents and National Committees will be notified.

If the student remains outstanding for two or more major academic and/or IB deadlines (including internal step-by-step deadlines for the EE), the student will meet with the Director of Studies, the subject teacher and the Personal Tutor. Parents and National Committees will be notified.

All travel must occur within the weekend; personal days or justified absences may not be taken in order to have an 'extended long weekend'.

Academic Supplies

Stationery

Students are responsible for their own pens, pencils, notebooks, binders, paper and so on. Rulers are necessary for mathematics, the sciences, and economics. There is a small supply of stationery available in our second-hand boutique.

Textbooks

Core textbooks are loaned to students free of charge in all subjects. However, charges for unreturned or damaged books will be deducted from students' caution money. Many supplemental textbooks are available for reference in the school library.

Calculators

Graphic Display Calculators are required for students throughout the mathematics and sciences courses and for the final IB examinations. The most appropriate models are the Texas Instruments TI-83+ or TI-84+. All students will be loaned a calculator for the two years they study at UWC Robert Bosch College.

Dictionaries

Students should bring dictionaries that translate bi-directionally between their native language and English. Only a simple paper translating dictionary is permitted in non-language IB examinations. Students should keep in mind that electronic dictionaries or dictionaries with pictures or electronic devices are not allowed in IB examinations, though they may be helpful for students during the two years.

Academic Honesty

The College recognizes the importance of intellectual property. As such, it is a serious offence to cheat, collude or plagiarize, and doing so will result in disciplinary action and the possible loss of the IB Diploma.

Students are expected to maintain academic honesty at all times, including on homework, Internal Assessments, and IB examinations. This means that all intellectual property must be properly credited and not falsely claimed as the student's own work. Failure to do so constitutes plagiarism. Furthermore, any behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, taking unauthorized material into an examination room, misconduct during an examination, etc.) also constitutes academic malpractice and may result in the student being asked to leave the College.

Information Technology

All students are required to sign an "Information Technology Acceptable Use Agreement". Violation of this agreement will result in the loss of access to information technology resources.

Technology in the Classroom

Students can use technological devices in classrooms at the discretion of the teacher. Using a technology device for social communication, etc., during a lesson is not only distracting; it is also discourteous and potentially dishonest. There is no need to have laptops, smart phones etc., in the auditorium during assemblies, Global Affairs, presentations, etc. Their use during these events is not permitted.



ADDITIONAL OPPORTUNITIES TO LEARN

Global Affairs

The College invites speakers to present issues of global importance in Global Affairs sessions every second Wednesday afternoon. Topics range from human trafficking, international volunteering organizations, and global warming. Often, the speakers are outside experts, but student and faculty experts also lead sessions each term. Students are required to attend all Global Affairs sessions.

Special Focus Days

Special Focus Days on particular themes are often scheduled for an entire school day or on particular weekends. Lectures are given by guest speakers along with workshops and discussions in smaller groups. Topics may include Model United Nations, Volunteering, Mental Health, Sustainability, Globalization, World Religions, and Conflict Resolution.

Seasonal Festivals

Each year the College celebrates four festivals, each in keeping with the turn of the seasons. Harvest, Winter, Fasnacht (Carnival) and Spring will be marked by collective events, each uniquely produced by the interaction of local and international traditions. Students and staff create the festivals themselves by organizing events that bring together rituals, practices and foods from their own countries and cultural traditions. Our Seasonal Festivals are what we make of them! They are an opportunity to mark both local traditions and the incredible diversity of cultural practices that we have here at UWC Robert Bosch College.

STUDENT INITIATIVE

Student initiative is highly valued as an opportunity for students to put UWC ideals into practice. Regular student-led initiatives include Project Weeks, workshops and performances, social events, House activities, etc. Many other student-led initiatives and projects take place both inside and outside the College and we encourage students to imagine and act.



UWC COMMON CODE OF CONDUCT⁴

Your educational experience at UWC Robert Bosch College will include a wide range of learning opportunities. Among these will be your participation in a residential village, in an academic programme, in a variety of regularly scheduled activities, in service, and in formal and informal exchanges about international issues and sustainability.

Pursuing the UWC mission – to make education a force to unite people, nations, and cultures for peace and a sustainable future – requires a commitment to the following values: international and intercultural understanding, celebration of difference, personal responsibility and integrity, mutual responsibility and respect, compassion and service, respect for the environment, a sense of idealism, personal challenge, action and personal example.

At the heart of the UWC ethos is respect for others in all our actions and words. This means that we must think about the common good and be able to rise above our individual desires and needs. In short, our ideals require good heartedness from all members of the UWC community and a recognition that cultural norms are diverse. The common code of conduct is required to make expectations clear.

Students who accept a place at a UWC school or college commit to the pursuit of a healthy lifestyle, one that avoids potential harm to self and to others. The following are not tolerated:

- › Illicit drugs
- › Tobacco
- › Alcohol on school property and school sponsored activities
- › Sexual activity in any public area, including student rooms
- › Hazing, bullying or harassment
- › Assault
- › Stealing or 'borrowing without permission'

Additionally, each college will have clear expectations regarding:

- › Attendance (at all classes and activities)
- › Academic integrity
- › Respect for curfew and/or quiet time
- › Alcohol 'off-campus'

Individual UWC schools and colleges may have additional standards on these issues that reflect the laws and cultural norms of the country in which they

⁴Approved by the UWC International Board of Directors, 17 October 2010

are located. The expectation is that the UWC common code of conduct will be followed both in action and in spirit. Those who breach the code will lose the right to remain in their UWC school or college.

UWC ROBERT BOSCH COLLEGE CODE OF CONDUCT

All students at the college are selected on the basis of their potential to live up to the idealism of the UWC movement Mission and Values. There are many deserving applicants for whom there is no place available. Students should consider it their responsibility to make the most of the opportunity that they have been given.

UWC Robert Bosch College assumes that all students are aged 16 – 18. Thus, students enrolling in the College must agree to live under rules devised for this age group as defined by the Baden-Württemberg Jugendschutzgesetz (Youth Protection Law).

Attendance and Full Engagement

A condition of accepting a place at RBC is that students participate in all aspects of college life including classes, services, activities, tutorial and residence meetings, assemblies, Global Affairs sessions, special conferences and all other activities considered integral to the College. Absences are recorded on student reports. It is required that assignments are completed to the best of your ability and by the set deadlines. Students who are not fully and positively engaged in the life of the College and the active pursuit



of the UWC mission and values may lose their scholarship and be required to leave the College or to not have their scholarship renewed for a second year.

Promotion into the second year of college is not automatic. It is dependent upon satisfactory effort and performance in all aspects of college life and upon clear commitment to UWC principles and ideals.

Quiet Time/Curfew

Quiet time is at 22:00 as per the German Law on Nachtruhe, with an understanding that any behaviour will have no noise impact on neighbours. Guests will not be allowed in students' rooms after this time until breakfast the following morning. Curfew (when students are required to be in their own residence) is at 23:00 on school nights, 00:00 Fridays/Saturdays. At weekends, students are allowed to visit the dayrooms of other residences after curfew, but are not permitted to leave the Student Village.

Check-in

Students will be checked in at curfew by a member of staff.

Alcohol

The consumption of alcohol is strictly prohibited on campus. Off campus, in line with the Baden-Württemberg Jugendschutzgesetz, students are not allowed to drink hard alcohol. However, students are permitted the privilege of consuming beer and wine in moderation in bars and restaurants. Consumption of any other alcoholic drink, the purchase of any alcohol in shops, and drinking alcohol outside of licensed establishments (including residences) is strictly forbidden. At the Rektor's discretion, alcohol may be served at formal events, at which stage soft drinks will also be provided.

Drugs

The possession, use, or tracking of any narcotic or illegal drug (e.g. marijuana, hashish, cocaine, heroin, etc.) is a criminal offence in Germany. Any student involved with illegal drugs in any way will be dismissed immediately from the College.

Smoking

In line with the Common Code of Conduct, smoking is not allowed. Smoking on school property is prohibited by law in Germany and the law also prohibits the purchase of tobacco products by anyone under the age of 18 years. If a student is found smoking, the student's parents or guardians and national committee will be informed.

Use of cars/motorbikes

Students are not permitted to have cars/motorbikes for reasons of liability, safety, sustainability and equality. However, should a student wish to learn to drive/take their drivers licence examination during their time in the College, this is possible as long as it does not conflict with any College expectations.

Violence, Theft, Anti-Social Behaviour and Wilfully Endangering Others

Students who use physical force towards others, who become involved in theft, hazing, other anti-social behaviour, or who act wilfully in a way that endangers the health and safety of another, may be sent home. Behaviour that threatens, ridicules or humiliates another person will not be tolerated – even if the target of the behaviour says it is “okay” to do so.

Harassment

The College will not tolerate any form of harassment and has a strong policy to prevent it. A well-defined procedure for addressing any concerns will be provided to you upon arrival.

Affirmative Consent

It is the moral responsibility of each person involved in any form of sexual activity to ensure that they have the affirmative consent of the other to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.



UWC ROBERT BOSCH COLLEGE

CODE OF CONDUCT EXPECTATIONS AND CONSEQUENCES

UWC Value	Minor Disappointment Discussed with Personal Tutor or House Parent	Moderately serious failure to live up to values Letter of Concern from DoS or DoSL	Serious failure to live up to values Rektor's Letter of Concern, Rektor's warning, suspension or expulsion
International and Intercultural understanding/celebration of difference		Intolerance, harassment, intimidation, bullying/hazing	Repeat of moderately serious instance before, or single serious instance such as assault
Personal responsibility	Missing significant work deadlines, or Reported poor punctuality Residence room unhygienic, or Breaking code of conduct other than theft or bullying and assault	Repeated minor instances as noted before	Sustained minor instances Serious single instance of personal risk
Personal Integrity	First instance of academic dishonesty on internal work	Verbal or written dishonest accounts of events, First instance of minor Academic dishonesty on IB coursework, Unwelcome borrowing	Repeat of moderately serious instances, or Theft Major instance of deliberate academic dishonesty
Compassion and service	Reported instances of lack of consideration towards others. Non-attendance of service	Repeated minor instances	Sustained minor instances
Respect for the Environment	Reported wasteful, extravagant, or destructive behaviour	Repeated instances as before	Sustained wasteful, extravagant, or destructive behaviour
Action and Personal example	Sets a bad example to other students through actions	Repeatedly sets a bad example to other students, or Acts in such a way as to bring the College reputation into disrepute	Continues internal bad examples, or Repeats bringing College into disrepute

The table illustrates examples of incidents that could result in disciplinary responses by the College; it is not an exclusive list.

All aspects of life at the College have been guided by a simple principle: consideration for others.

LEARNING TO LIVE RESPONSIBLY

To ensure that UWC Robert Bosch College is a safe, secure, healthy and respectful place for everyone and to follow the rules of law in Germany, all members of the community are required to abide by the following policies both in spirit and in action at all times. The descriptions that follow are summaries of the policies and are in concert with the UWC Common Code of Conduct. You will find full details on these policies on the College website.

Please note that breaches of these rules may result in your dismissal from the College.



TRAVEL TO UWC ROBERT BOSCH COLLEGE

Passports and Visa for International Students

- › Check that your passport is up-to-date and will not expire within the next two years. If necessary and possible, obtain a new passport.
- › Apply for a national visa (Type D) for students. To do this, you will need to contact the closest German Embassy or Consulate.
- › All certified College letters, medical insurance certificate and declaration form are needed for your application.
- › Check that you have all appropriate visas for the countries you must travel through.

Passports for German Students

- › You are encouraged to come to UWC Robert Bosch College with a valid passport or ID for travels to Switzerland and France.

Organizing your Arrival

If your family or your National Committee is funding your travel, make your reservations. You must arrive in Germany on Friday, August 24th, 2018. Inform the College of the date and time of your arrival by returning the enclosed form. The College will make flight arrangements in those cases in which it is funding the annual ticket.

The college encourages the use of more environmentally friendly transport options wherever possible, e.g. going by bus or train instead of flying. Note the dates below for the beginning and end of the school year. It might be easier to make reservations now if you plan to travel home. You will not be permitted to leave the College early and you will be expected to return on the published date.

During the winter holidays, while some students return home many have the opportunity to stay with German host families.

It is important to make reservations for your airline or train tickets as soon as possible. If you have any questions or require assistance, please contact **Hubertus Zander**: phone: **+49 (0) 761 708 396 20** or e-mail: **admissions@uwcrobertboschcollege.de**

IMPORTANT DATES

- › Arrival date: August 24th, 2018
Incoming flights to Basel and Frankfurt will be met on the airport on that date. Likewise students arriving in Freiburg by train or bus at that date will be met if needed.
- › Departure for Winter Holidays December 19th, 2018
- › Return from the Winter Holidays January 8th, 2019
- › Graduation Weekend May 25th/26th, 2019
- › Second Year Departure May 27th, 2019
- › First Year Departure June 9th, 2019

IMPORTANT NOTE

Under no circumstances can absence from the College be justified on the basis of travel convenience or cost.

CAUTION MONEY

All students must pay a 300€ deposit at the beginning of their first year as caution money.

If you are making your payment from a bank account outside of Germany, you may send your payment to UWC Robert Bosch College via international wire transfer. Please note that it can take several weeks for a wire transfer to be received.

Wire transfer instructions

Provide the UWC Robert Bosch College bank information to your bank:

Robert Bosch College UWC GmbH
Sparkasse Freiburg Nördlicher Breisgau
BIC:/SWIFT: FRSPDE66XXX
IBAN: DE68 6805 0101 0013 4050 94

Ensure that your bank uses your name in the reference field for the wire transfer.

Send a scanned copy of your payment receipt to

viola.bartsch@uwcrobertboschcollege.de

to ensure that we are made aware of your payment. Failure to do so will mean it will take longer for your payment to be identified. You are responsible for ensuring that the payment arrives before the payment deadline.

SPENDING MONEY

Socioeconomic diversity is one of many aspects of diversity at UWC Robert Bosch College. Some students come from financially wealthy families while others have limited or no financial resources. While we know financial extremes exist, we wish to minimize impact on student life.

Each year well over one-quarter of our students come to the College with little or no money at all. To serve these students, and to make sure they can enjoy the full UWC Robert Bosch College experience, fundraising includes campaigns to raise money to provide airfare, pocket money and health insurance for these students.

For those who qualify, we provide €50 per month spending money for incidental things. With this in mind, we ask that all students strive to stay frugal in their own budgeting and not bring much more than this on a monthly basis. For some, this is living with what Kurt Hahn called, "reasonable self-denial." There is plenty of inequality in the world and we do not wish to emphasize it at the College. We also ask that you act in such a way that you are mindful of these differences and that an excessive display of wealth does not happen.

The pocket money for international students will be paid to them in cash at the beginning of each month that the school is in session.

GERMAN BUREAUCRACY

On arrival in Germany you will begin to encounter German bureaucracy. This means that you may well receive important letters/documents in German. In the event that you receive any such letters, you must take the letter to the student secretary who will be able to advise you as to what to do.

WHAT TO PACK

General packing tips

- › Don't be a packing procrastinator. Start packing gradually now to avoid last minute stress before your flight.
- › Pack your bags and then take out half of the stuff you packed. You will be surprised that you can live very comfortably with very little.
- › If you can't carry everything you have packed up and down a flight of stairs by yourself, then you know you are taking too much.
- › We are trying to minimize waste here at RBC and are trying to promote the three Rs (reduce, reuse, recycle) as much as possible. So, if you do end up needing some extra stuff while you are here, you can always make use of our Chic Boutique (college second hand store) where you'll find anything from winter coats to umbrellas & shoes, stationary and toiletries – all for free. So check out what we have here and don't bring too much.
- › Don't forget a small piece of luggage/backpack that you can take on weekend trips. You will need this for Project Week and it will make personal travel much easier!
- › Leave expensive/valuable items at home. If you don't want to lose it, don't bring it.
- › Clearly identify ALL luggage inside and out with your name and destination.
- › Check airline regulations for weight, size and number of bags. If you cannot carry or roll your luggage yourself, you are bringing too much.
- › Keep a copy of your passport and all important documents in a different place than your actual passport.
- › For more packing tips, check for example
<http://thestudyabroadblog.com/study-abroad-packing-list-2-2/>

Clothing

Pack less than you think you need, and choose clothing that is comfortable and can mix-and-match. Remember too – dark clothes don't show dirt as much as light clothes.

- › 1 warm coat/winter jacket
- › Lightweight, rainproof jacket
- › Scarf/gloves
- › 1-2 semi-dressy outfits for special events (suit/dress)
- › 10 tops (mixture of t-shirts, sweaters, hoodies, blouses, shirts)
- › 2 pairs of jeans
- › 2 pairs comfortable pants/trousers
- › 1 belt
- › 10 pairs of socks and underwear
- › Umbrella (small compactable)
- › Bathing suit
- › Sunglasses
- › if you have: hiking boots, trekking rucksack

Shoes

Limit the shoes!

- › 1 pair of dress shoes
- › 2 comfortable pairs of closed shoes.
- › 1 pair sturdy shoes for hiking and other outdoor activities.

In addition, you may need to buy clothes suitable to the climate, such as rain gear and warm sweaters/sweatshirts, and buy personal items for some activities.

The College will provide you with bed linens, blankets and towels.

Bike

Feel free to bring your bike, though be aware that you cannot (due to safety regulations) store it in the House but instead must use one of the cycle racks available on campus.

Electrical Goods

All electrical equipment must be reported to your House Tutor on arrival and must not be used until it has been checked. Generally, electrical goods without the CE/TÜV certification (shown on the device or its cable) are not allowed, due to potential fire risk.

A Lifelong Community

When you join the UWC Robert Bosch College community, you also join a powerful global community of peace builders and agents of change. Your UWC Robert Bosch experience starts now and will continue as a lifelong relationship.

There is more in you than you think. Kurt Hahn





This handbook is intended as a guide only.
For more detail or specific questions, please see:
www.uwcrobertboschcollege.de
or contact the Director of Student Life:
Helen White
via email: **helen.white@uwcrobertboschcollege.de**
or by telephone at **+49 (0)761 708 396 10**

UWC Robert Bosch College
Kartäuserstraße 119
79104 Freiburg, Germany
www.uwcrobertboschcollege.de