

Admission Policy

Last reviewed November 2024

“UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.” (UWC Mission Statement, 2006)

Introduction

Arising from its Mission, UWC has developed “Guiding Principles”, the first of which has particular implication for UWC Robert Bosch College’s Admission Policy: “that this education should take place within a diverse college community. The selection of students should ensure representation from regions and social groups that reflect the wide range of tensions among and between peoples”.

Furthermore, within the ambit of the UWC Mission reference to “a sustainable future”, UWC Robert Bosch College has a deliberate focus on the environment, on ecological sustainability, including scientific and technological approaches in these areas.

A unique aspect of UWC is its network of some 140 “National Committees” and further UWC Selection Contacts who take on the responsibility of selection of students to the different UWCs on the basis of offers of places to those committees and contacts.

Admission policy regarding allocation of offers to UWC National Committees

Students will represent a wide diversity of national origins, ideally covering all inhabited continents. The 100 places in each year group will be allocated to different UWC National Committees or UWC Selection Contact through the following hierarchy of principles:

1. 25 places will be for students selected through the UWC Germany National Committee (Deutsche Stiftung UWC).
2. Focus will be given on selecting students from nations and communities facing rapid environmental change and / or distress including desertification, water shortages, scarcity of natural resources, rapid industrialization as well as from environmental hotspots such as nations with rainforests or threatened through rising ocean levels.
3. Students will be selected from nations and communities (including cultural, religious and socio-economic communities) experiencing historic and / or current tensions and conflict.
4. Students will be selected from countries neighboring Germany.
5. A small number of places will be allocated to students from otherwise non – or under- represented inhabited continents.
6. Some places are set aside for special scholarships that address specific enrollment targets of the school. Specifically these are: Candidates who are committed to taking French A; Candidates who are

committed to taking German B; Candidates who have demonstrated commitment to sustainability issues in their home countries. These places can be nominated for by any UWC selection committee.

7. A few places are set aside for refugees in Germany who cannot apply through any national committee. These students can apply directly to the school. Their applications will be reviewed by the Admissions Officer and a School Admissions Committee comprised of various staff members.

8. The balance of places will be awarded in conjunction with the UWC International Office's requests for further places to be awarded to particular National Committees.

From time to time the UWC Robert Bosch Board will review the balance of places offered under this hierarchy of principles, whereas the actual allocation of offers to particular UWC National Committees is the responsibility of the Admissions Officer and the Rektor.

Admission policy regarding students

1. All students are to be selected through UWC National Committees or UWC Selection Contacts who are to apply the published UWC Selection Criteria.

2. Students are to be selected on "Merit in Context" and without reference to their parents' / guardians' ability to afford the (full) scholarship costs. UWC Robert Bosch College will meet all demonstrated financial need, the measurement of which will follow selection.

3. UWC National Committees / Selection Contacts will nominate their preferred candidate(s) to the Admissions Officer. Together with the Rektor the Admissions Officer has the responsibility to agree to or to refuse the nomination. For instance, while UWC does not discriminate on grounds of gender, student village geography (e.g. distribution of student rooms and bathrooms/showers) might require a particular gender of students for the final nominations received by the College.

4. At the time of entry, students are to be 16 to 18 years old, ready within their own contexts for the final two years of pre-tertiary study. An age exception may be made by UWC Robert Bosch College should that student's education have been delayed disrupted for reasons well beyond the student's control, for example because of war.

5. The ability to understand, speak and / or write English is not a pre-requisite for admission. English language support will be given as appropriate.

6. The ability to understand, speak and / or write German is not a pre-requisite for admission.

7. Should a student wish to be considered for admission to UWC Robert Bosch College and not qualify (by individual UWC National Committee regulations or for reasons of practicality or good sense) to be considered for selection by a UWC National Committee or Selection Contact under normal selection procedures, UWC Robert Bosch College will approach a suitable UWC National Committee or Selection Contact to test that students admissibility under that Committee's merit criteria. No more than 10% of student places may be allocated to such students. UWC Robert Bosch College will meet all demonstrated financial need for such students, the determination of which will follow selection.

General

UWC selection criteria (<https://www.uwc.org/selectioncriteria>) currently set out six criteria under the broad question: Has the candidate made the most of the opportunities available to him or her and will they thrive at a UWC?

1. Intellectual curiosity: You love learning about the world around you - both inside and outside the classroom. You have at least one academic area that you are passionate about, and would like to explore further. You are able to recognise global and local issues, and analyse them critically.

2. Active commitment to your own values and those of UWC: You share [UWC's values](#) and show a commitment to follow [UWC's code of conduct](#). You have humility and the ability to listen to, and value, other people's opinions. You appreciate that although others may have different points of view, they may also be right. You promote UWC's values in your daily life, and act as a global citizen of the world.

3. Social competence: You interact respectfully with others, understanding and appreciating their viewpoints and perspectives, and you are able to work within a team to find solutions to problems. You know how to express yourself appropriately in different situations and to different people.

4. Resilience, self-awareness and independence: You can look after yourself physically and emotionally during challenging situations, for example in a boarding school environment. You have developed good coping strategies, and you are not easily overwhelmed. You also know when to ask for help for yourself, and for others.

5. Personal responsibility and integrity: You can express and examine your own values, and you are ready to contrast and reflect on them in comparison to the values of others. The way you behave within your family and community reflects your values and beliefs. You can communicate your own needs and are mindful of those of others, demonstrating a sense of communal responsibility.

6. Academic robustness: You have the potential to meet the rigorous demands of the International Baccalaureate Diploma Programme or the International Baccalaureate Career-related Programme.