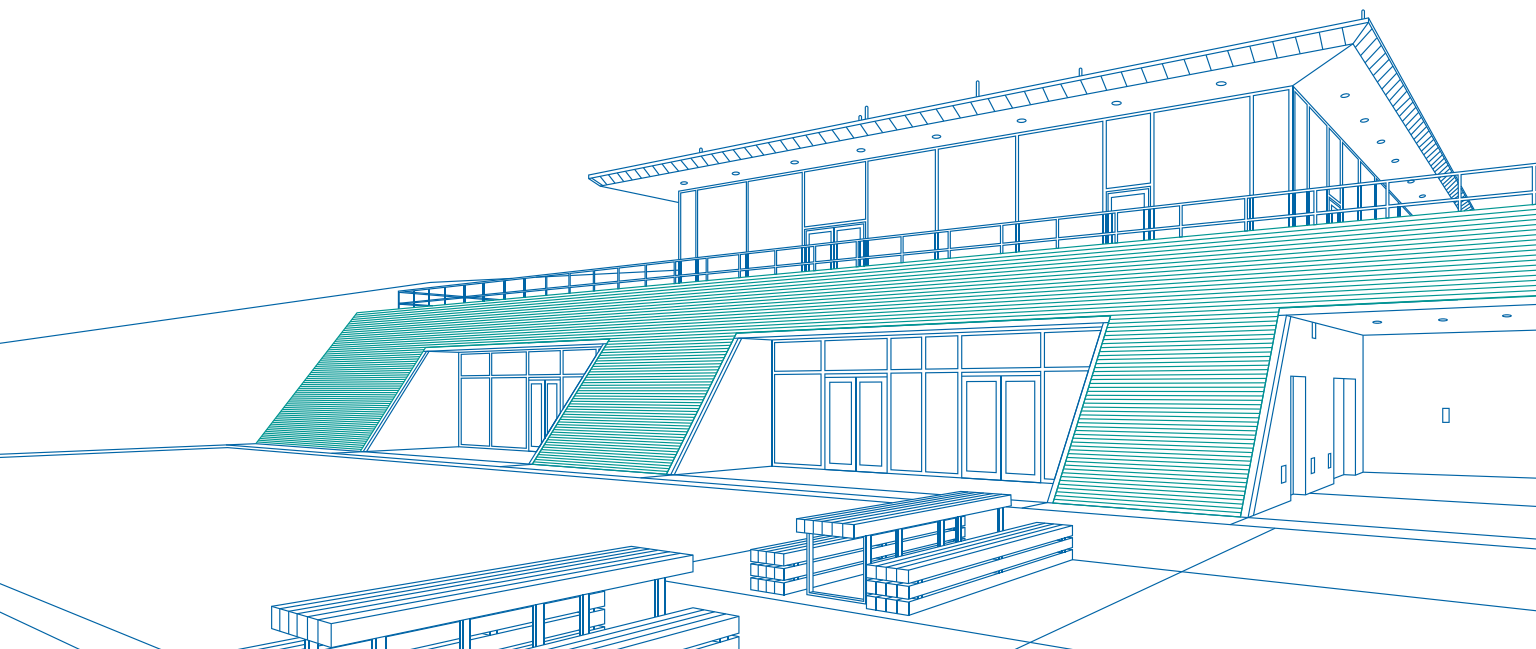


STUDENT HANDBOOK 26/27



This handbook is intended as a guide only.

For more detailed or specific questions, please see:



www.uwcrobertboschcollege.de

*or contact **Cassandra Poyiadjis-Osler**, Director of Student Life*



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This is an interactive document.

In the contents section, clicking on the topics (on the left side) or on the pages (right side) will take you automatically to the topic or the page you've been looking for.



At the end of each chapter, you can go back to the contents by clicking on the menu icon located on the upper corner of the page.



Direct links are marked with a mouse icon. Clicking the link automatically takes you to the respective homepage.



All email addresses in this student handbook are interactive as well. Clicking on them allows you to send an email directly.



Although the entire student handbook is important, some parts are additionally marked with an attention icon. Take a close look at these!



The College's focus is on sustainability. Relevant information in this regard can be identified via this icon.

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Welcome to UWC Robert Bosch College!

The UWC Educational Model has placed at its very centre a “deliberately diverse, engaged and motivated community in pursuit of the UWC Mission”. This is intentional. Our community, embracing both the students and the “adults”, is where everything within UWC starts. While several aspects of living and learning within a UWC are framed by UWC, the IB and regional or national policy and regulations, year by year we also try to find the most appropriate way forward as a community. In this respect, you might find UWC Robert Bosch College (RBC) more “open-ended” than your current schools – open to your insights and engagement, and also open to that messy, difficult and often frustrating process of trying to build consensus.

For most students, finding ways to grow as a person while finding ways to help shape the community life we aspire is part of their UWC journey. Especially when you arrive, RBC primarily will be what the staff and second-year students have organized – the institutional provision – whereas we will grow (I hope quickly) to understand that RBC is so much more than the formalized provision – it also is what we as individuals “do” including for each other. While the buildings and most of the staff do not change from one year to the next, RBC does with the people who shape it. In this sense, none of us can tell what RBC is and will be for you from August 2026 to May 2028,



because you have such an important role in making your and others' RBC experience.

One of the big questions each of us will need to address in the next two years is our individual response to sustainability and climate change. Also, we will have an important role in thinking about how the institutionalized RBC response should look like. In many ways this is uncharted territory. Each of us has much to learn and to embed in our thinking and actions in the next two years.

Please accept this Student Handbook in the spirit of it being an initial guide to the relevant UWC and IB frameworks, a guide to where local legislation intersects with our lived realities as a community of people, and how these are interpreted and administered by the College. It is worth knowing in advance that the approach of the local educational authorities is unlikely to allow RBC to be as experimental as some UWCs in thinking about alternatives to the traditional IB Diploma. The Student Handbook also is a guide to some of the resources (eg. medical and counselling) and arrangements (eg. for absence from campus and for long weekends) that are in place in anticipation of your arrival.

This Student Handbook is supplemented by various policies that are available on the College website. Please read these. Then read again the paragraph above about growth and contribut-

ing to community life. I think you will find that RBC tries hard to move from a policy-driven approach to a human, community approach, an approach that asks us to apply good judgement as much as the relevant policy.

Most importantly please come with an open mind, willing to listen carefully to the ideas and views of others, willing to share your own, willing to persuade and to be persuaded, willing to remain "engaged and motivated" in pursuit of the UWC Mission.

Nobel Peace Prize Laureate Desmond Tutu who has been closely connected with UWC puts it beautifully: "Differences are not meant to separate, to alienate. We are different precisely to realize our need of one another". During our two years together I trust that we will come to this realization in deep and profound ways.

I look forward to welcoming you in person, in August.

Helen White, Rektor

Let me start by saying: WELCOME! And: CONGRATULATIONS!

Two years at UWC Robert Bosch College lie before you as you are reading through these pages now, learning all about our little student village, subject choices, mensa food, or our two alpacas – Bluebäri and Tango – in the garden. RBC is certainly not your ordinary school, which is part of the reason that this handbook exists, giving you a broad overview of what is to come.

On our official website, it says that we are the whole world in one school. And honestly, I could not agree more. In fact, I very vividly remember my own first day on campus, filled with nervousness and excitement, and helping my future roommates carry their heavy suitcases up the hill. Four teenagers from Syria, Italy, Germany, and Nigeria sharing walls, closets, and a bathroom, yet the main thing that really distinguished us was our preference to sleep with the window open or closed. I also remember reading this very handbook – or at least a similar version – and feeling slightly overwhelmed with all the information before me spread out on 60 different pages. So, this is what I would tell my younger self, had I been in that situation again: Yes, you should read it. No, you should not worry about understanding and remembering every little part of it just yet.

As a second year, close to graduating, I am currently on my last Project Week (I'm sure you'll have heard of it after reading) during which my group and I decided to re-visit some pages of this handbook for future generations. Writing a personal letter in the beginning was our top priority. Partly because we want to reassure you, but mainly because we want you to get to know RBC not only for what it looks like on paper, but for what it truly is: a community of people sharing the same dreams, hopes, and shaping the next two years of your life.

Now, before I will leave you to it, let me share this last piece of advice: It is normal to be nervous, normal to be excited, and normal even to feel a little unsure. As you are flipping through these pages, however, remember to be proud of this achievement of yours, and –above all – remember to be excited.

The next two years will pass in the blink of an eye. So, remember to stop once in a while, look around, and enjoy the special moment you're in.

All the best,

Juli (Germany, Generation 11) – on behalf of the Project Week to Zagreb, Croatia in February 2026





**“UWC makes education a force to
unite people, nations and cultures
for peace and a sustainable future.”**

UWC Mission Statement

UWC Movement

UWC (United World Colleges) is a global movement of 18 schools and colleges spread across four continents. Most of them enroll around 200 students aged 16-19, who hail from over 120 different countries. Outdoor education, community service and other forms of experiential learning play an important role in UWC's holistic approach to education. In addition, UWC enables students to earn their International Baccalaureate (IB) Diploma.

Living and learning at a United World College is based on a set of shared aims and values:

- › International and intercultural understanding
- › Celebration of difference
- › Personal responsibility and integrity
- › Mutual responsibility and respect
- › Compassion and service
- › Respect for the environment
- › A sense of idealism
- › Personal challenge
- › Action and personal example

UWC is a global movement that extends well beyond your two years at UWC RBC. While you're about to begin two transformative years as a UWC RBC student, your connection to UWC extends far beyond graduation. You're joining a global community of over 85,000 UWC alumni who remain actively engaged with the movement throughout their lives. Even before you arrive, you can connect with this community through UWC Hub (www.uwchub.org), where students and alumni from all UWC schools come together.

The experiences and relationships you build at UWC RBC will continue to shape your perspective and path long after you leave campus, and the UWC mission and values often become an enduring framework for how many alumni engage with the world. You've already experienced the alumni network firsthand, many of you had your selection essays reviewed, or interviews conducted by UWC alumni who volunteer with National Committees. During your time here, you'll meet alumni who return as speakers, mentors, and supporters. Some of you are here because of scholarships made possible by alumni generosity.

Over 1,000 students have walked the RBC campus before you, navigating the same challenges and discoveries you're about to encounter. Many choose to stay connected by contributing their time, expertise, or resources to help future students access the same opportunities. UWC thrives because of this culture of reciprocity, those who benefited from the experience often choose to support the next generation when they're able. There's no obligation, but as you settle into life here, know that you're part of something larger, and that one day you may choose to play a role in keeping these doors open for others. Welcome to UWC RBC. Welcome home.

Guiding Principles Of UWC Schools And Colleges¹

These principles draw their inspiration from Kurt Hahn's pioneering work in founding the UWC movement. Though set within the context of Hahn's original thought, these principles reflect the intervening 50 years' experience and more recent advances in educational thinking. Underpinning these principles is the pursuit of peace and justice as the founding aim of UWC.

Each school and college responds to the UWC mission statement within the context of its location; this creates distinctive identities based upon local resources and opportunities. However, all schools and colleges share the same basic values as outlined in the UWC mission statement – international and intercultural understanding; celebration of difference; personal responsibility and integrity; mutual responsibility and respect; compassion and service; respect for the environment;

¹ *Approved by the UWC International Board Of Directors, 17 October 2010*



The following, then, are the basic principles from which is derived the practice of education at UWC schools and colleges:

1. That this education should take place within a diverse college community. The selection of students should ensure representation from regions and social groups that reflect the wide range of tensions among and between peoples.
2. That this education requires active promotion of intercultural understanding and the development of genuine concern for others founded on shared life experiences, and cooperative and collaborative living. This includes reflective dialogue on global issues and critical and courageous engagement in the pursuit of peace.
3. That physical fitness and a healthy lifestyle are integral to the balanced development of the whole person. Unhealthy lifestyles limit human potential and hinder progress in all dimensions of development.
4. That community interaction is placed at the heart of college life. This requires the full and active participation of all members of the school or college.
5. That students are able to engage in continuing, positive action towards issues of sustainability, on both an institutional and individual level.
6. That opportunities for students to practice personal initiative, self-discipline and responsibility, to manage risk and embrace challenge must be provided. Where appropriate, these opportunities are supported by a reassuring adult presence.
7. That recognition is given to the fact that each individual possesses unique talents and abilities. Programs should exist in each college which enable all selected students to fulfil their potential.





*How can there be peace in the world if we don't understand each other,
and how can we understand each other if we don't know each other?*

Lester B. Pearson

UWC Robert Bosch College

UWC Robert Bosch College was founded in 2014 as a joint project of the Deutsche Stiftung UWC as well as the Robert Bosch Stiftung. Located in Freiburg, Germany's "green city", the College has a special focus on sustainability, which is embedded in academics, student life and the architecture of the buildings. The proximity to the Black Forest National Park and sunny weather allows for a well-rounded outdoor program. Deliberate diversity is the College's main goal. For this purpose, we currently provide 70% of our student body with full scholarships, thanks to funding from the State Ministry, the Robert Bosch Stiftung, B. Braun Melsungen AG as well as many other foundations and individuals.

Three unique features:

- Deliberate diversity - Over 100 nationalities speaking more than 60 languages and representing all major faith groups.
- Sustainability - Collaborations with city institutions and experiences from students and staff form the basis of sustainability education on campus.
- University town Freiburg - Located in close proximity to Freiburg, students can benefit from its cultural life as well as a good choice of service projects for the Creativity, Activity, Service (CAS)





I regard it as the foremost task of education to insure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self-denial, and above all, compassion.

Kurt Hahn

Living And Learning At UWC Robert Bosch College

Living and learning are inseparable at UWC Robert Bosch College. Our goals are the education of the whole person, to have people from different cultures understand, not merely tolerate each other, and to live in a manner that respects and sustains the environment.

- › Education of the whole person requires respect for all elements of learning, including service, leadership, creative and physical pursuits, as well as academic and professional learning.
- › Service is compulsory for all students and creates powerful opportunities for understanding others and oneself and to contribute to the wider community.
It is often organized in partnership with local organization in Freiburg, giving students the chance to make connections with the city.
- › Sustainability requires conscious decisions on the part of all members of the community to respect the local and global environment through daily actions.
- › Personal initiative is highly valued in the College environment, as it requires mutual support and responsibility rather than an over-reliance on hierarchies and supervisory positions. It fosters compassionate, courageous, and diverse leadership. The College is what the students make of it.
- › Open discussion is essential. All should take responsibility to voice concerns in meetings / classes so that issues are dealt with as transparently as possible. Students are often encouraged to “call in” instead of “call out” when addressing issues. Voicing a personal concern directly

Living Sustainably



What does it mean to live sustainably with each other and as stewards of different communities, different environments, as stewards of a planet? These will be the most important questions that will guide our discussions as an intentional community. This includes a wide variety of approaches on how to live together and learn together, how to make informed choices and how to do that in a sustainable fashion. It is important for us to learn to understand what our individual and collective impact is, how to assess this impact, raise awareness in others and how to aspire to become our better selves trying to live more sustainably.

You will find that some aspects of living more sustainably at UWC RBC are instantly rewarding, for example being able to pick your own apples in our orchard and freely cook with the seasonable vegetables grown in our garden all year round. At other times, striving to live sustainably can be more challenging, for example when we are asked to take a critical look at our own choices on issues such as what and how much we buy, how we travel or what we eat. Our College Mensa reflects our values of sustainability and therefore we are a default vegetarian campus with meat served for some meals.

Some aspects of sustainable living are simply set out as College rules – for example, we recycle and compost as much of our waste as possible, and every student is expected to fully participate in these activities. But mostly, we see becoming a more sustainable school as a continuous process which includes a lot of learning, and honest discussions among all community members on a variety of perspectives on sustainability – social, cultural, and economic as well as ecological. As with many other aspects of living together, this will at times be difficult, especially when the decisions we make collectively have an impact on what we may consider to be personal choices.

By accepting your place at UWC Robert Bosch College, you accept the challenge of becoming personally and actively involved in the process of building a community that lives up to our shared responsibility to create a sustainable future.

World peace and sustainability begin with personal choices and actions.



For to be free is not merely to cast off one's chains, but to live in a way that respects and enhances the freedom of others.

Nelson Mandela

Learning To Take Care For Your Community And For Yourself

We have many community building events, including our weekly assemblies. These are spaces where students and staff can share events in the College, performances, testimonials and news of issues that are important to them. We also hold cafés, open mics and other events.

To discuss matters that are important to the community, we hold House Meetings, Student Meetings, and Village Meetings. Each house elects student representatives who will represent student opinions to the staff and school leadership team. Dialogue and discussion are important to our community.

Acceptance of the scholarship carries many obligations. The College program is demanding, and accept and students are expected to devote themselves to this program. For this reason, they are not permitted to undertake any form of paid employment or to prepare for another academic course during the academic year.

If students are asked to provide instruction or another form of assistance to individuals or families in the community, they may do so provided they accept no personal payment for this service. This should be viewed as an opportunity for students to give something back to the host community.



Bike Program



Cycling is the most sustainable and convenient option for getting around in Freiburg, and we encourage students to use bicycles wherever possible. As a result, UWC Robert Bosch College runs a bicycle program that seeks to limit our 'carbon footprint', to develop a culture of cycling, and to create 'life-long cyclists' amongst our students and staff. There are currently 50 College bicycles in our fleet, cared for by students and available for day-to-day use. We also have a bicycle repair workshop, run by students and staff.

For safety, we require that all students pass a 'cycling test' to demonstrate safe cycling, and always wear a helmet whilst cycling. There are opportunities to learn how to cycle and how to repair and maintain bicycles in order to help ensure that our bicycles are in good working order.

If you live nearby UWC Robert Bosch College and you have a personal bicycle, we strongly encourage you to consider bringing it with you to the College.



Learning Through Residential Life

At the core of the UWC Robert Bosch College program is a need for you to be conscious about your personal wellbeing and the wellbeing of the community. Given the overall busy nature of life at UWC Robert Bosch College, you may find this to be the most challenging aspect of your time here. Learning to manage our sleep routines, to take regular time for exercise and mindfulness are important life skills. Alongside taking care of yourself, you will need to reflect on your role within the UWC Robert Bosch College community and your participation in all aspects of the program. This will include thinking about how you interact with others and taking responsibility to build a respectful, joyful community.

Being part of this community means actively participating in the well-being of the community. There might be aspects of residential life which you may be unfamiliar with, or may find challenging for all sorts of reasons, like living with three other students in one room and living in a community of people from all around the world. However, you will be expected, individually and with other members of the community, to live by the values upon which the College is founded.



Student Support

Life at UWC Robert Bosch College is energetic, busy and full of personal support; there are a number of people and structures in place. You are expected to check your email at least once a day as this is an important way to communicate at the College. Your room is a place to relax and rejuvenate from a busy schedule at UWC Robert Bosch College. Typically, there are 6 rooms in each house and each room is usually shared by one German-speaking student and three students from various other countries. Each house has one House Tutor who is responsible for the smooth running of the house. They offer a wide range of support for you, and help organize events for the whole house. Just like in your home, at UWC Robert Bosch College there are tasks that need to be done so everyone can live well together. You are expected to engage in communal cleaning tasks on a regular basis as well as keeping your own space clean and welcoming. Since everyone must help in this way, there is a shared sense of ownership of the beautiful campus.

Besides your House Tutor, other adults are available to assist you with balancing your program. Perhaps the most important person for you will be your Personal Tutor who is available for personal and academic support.

The school employs a full-time provision of nurse and school psychologist. They have access to a full range of medical professionals within the local community.

Student Life

Your Room

Typically, there are 7 rooms in each house and each room is usually shared by one German-speaking student and three students from various countries.

As you will have up to three roommates from different parts of the world, your room will be one of the first places where you will experience cultural differences first-hand. You will soon discover that people from other cultures have different habits and may have different views on even the simplest of things. Roommates will have to work out arrangements respectfully to allow each member of the room to maintain their own personal space and feel at home; this may involve compromises regarding the opening and closing of windows and doors, turning lights on and off, waking up and going to sleep, having guests in the room, playing music, and so on. Students should keep in mind that other students might not be willing to express disagreement openly because of their cultural background. Students should remember, however, that to resolve points of conflict it is best to discuss them respectfully rather than ignore them. World peace begins with each person making peace with the people nearest to them. The College respects the privacy of your room, it reserves the right for adults to enter student rooms.



All members of the community are expected to be responsible in their use of resources and to participate actively in initiatives to minimize our ecological footprint. This includes minimizing our consumption of water, electricity, paper, food, etc. as well as reusing and recycling.

Your Commonroom

Each House has a common room, which doubles as a kitchen and a socializing space (can also be used as study room when quiet). The common rooms are also equipped with crockery and cutlery. All residences have Wi-fi in their common rooms.

Just like in your home, at UWC Robert Bosch College there are tasks that need to be done so everyone can live well together. You are expected to engage in communal cleaning tasks on a regular basis as well as keeping your own space clean and welcoming. Since everyone must help in this way, there is a shared sense of ownership of the beautiful campus.

Sharing A Room, A House and A Campus

After 22:00, the entire campus should be quiet enough to allow all residents to sleep. Only students assigned to a room may be in that room from 22:00 until breakfast. On school nights, from 23:00 to breakfast, only students assigned to a house may be in that house.

Students who violate these requirements repeatedly or whose level of disturbance to others is severe – for example, spending an entire night in a room other than their own or engaging in sexual activity in a student room at any time of day – can expect to have their parents, guardians and National Committee informed. Offences beyond this may result in suspension or dismissal from the College.

House Rules

There are clear safety guidelines for behaviour in the Houses related to personal / general safety and these will be outlined by House Tutors to all students during orientation week. Such guidelines include the use of approved electrical equipment, storage of bikes on campus, keeping doors and windows shut, prohibition of candles, incense sticks and other flammable materials. In addition to your room, you are responsible for cleaning dayrooms, kitchens, storage rooms, stairwells, hallways and laundry rooms. Each house decides the best way of allocating jobs and responsibilities to the students of the house.

Laundry

Two washing machines and two tumble dryers are available for use, free-of-charge, in the laundry room of each residence. Students should note that washing powder is not provided.

You may also be asked to take on a College Job, where you will be called on to assist around the campus, for example repairing the school bikes, assisting in the library, working as public relations assistants, etc. At various times of the year each one of you will have Mensa Duty when you are required to support our Mensa staff and help clean up after the evening meal. There are also times when students will be asked to contribute to special projects around campus, such as Spring Day or Open Day, helping out with visitors, setting up for exams.

Dining



Three meals are served daily in the College cafeteria (the Mensa). A vegetarian and a vegan option are always available. From Monday to Friday, breakfast and the evening meal are entirely vegetarian, with no meat served at all, reflecting the community's commitment to reducing the environmental impact of industrial meat production. We endeavour to accommodate medical dietary restrictions upon request, but regret that the provision of Kosher or Halal food is not possible. The Catering Team is independent of the College, and is established as an "integration" company employing differently-abled staff. A consequence of this is that the Kitchen cannot always be as flexible and adaptive as a regular school kitchen.

Student ID And Key Card

Your student ID card is your proof of identity but also allows you access to your residence and all academic buildings. If a student needs a new key card, they will be asked to pay 10€ which can be paid from pocket money in instalments.

Computers And Internet Access

Each student receives an account on the College network and can use this account to save documents on the server and to access the internet. All students are provided with a UWC Robert Bosch email account. It serves as the student's official school email address and must be checked daily. Wi-fi is available in most areas of the College.

Students who have their own laptops are welcome to bring them. Students who do not have their own laptop may be provided with one, upon agreement with their National Committee or the related relevant authority.

The Weickart Library & Learning Resources



Our library is open all week during the same times that the Kartaus school building is open. The librarian's working hours are posted on the library door and on the library's website. Students and staff can also contact the librarian for appointments at library@uwcrobertboschcollege.de.

The library collection currently holds more than 4500 books and 300 DVDs as well as 7 print and online magazines. It provides access to online research databases and connects with the library of the University of Freiburg. The material is selected to support the IB DP curriculum incl. CAS activities and to encourage the wider reading of both classic and contemporary fiction and non-fiction. Collection languages are mainly English as well as German, French and Spanish and other languages studied at the school. Recommendations are always welcome.

Library services include research and project support, information literacy training as well as the management of textbooks and other teaching material. The library is managed by a part-time librarian and supported by student staff.

Caution Money

All students must pay a €300 deposit at the beginning of their first year as caution money. Money will be deducted for damage to College property, unreturned books, and so on. Remaining caution money is returned at the end of the second year after departure.

Guidance

Each student is assigned a Personal Tutor, who provides both personal and academic support. Tutorial groups meet once a week, and also plan dinners or other events together to develop a sense of community.

University And Careers Counselling

At UWC RBC, we see career counselling as part of a broader conversation about purpose, values, and possible futures. In the second term of your first year, you will be encouraged to begin reflecting on life after UWC, whether that means applying to university abroad or in your home country, taking a gap or volunteer year, or exploring a pathway that looks a little different from the traditional route. Our Careers Counsellors are here to support you in this process. They work with students to explore interests, strengths, and motivations, and to help you make informed decisions about what you might like to do next. This includes guidance on researching and selecting universities, with an intentional encouragement to consider a wide range of options, including opportunities in students' home countries. The Careers Counsellors provide advice and guidance throughout the application process and ensure that all required documentation from the College is prepared and submitted on time. While they are not responsible for managing applications on behalf of students or deciding what the "right" path is, they bring experience, perspective, and structure to help you navigate what can be a complex and sometimes overwhelming process. To support all students fairly and effectively, clear timelines and deadlines are shared for applications and related materials. Meeting these deadlines is essential. Students who do not follow the agreed timelines may find that the RBC Career Counsellors are unable to process or support their applications in time. Taking responsibility for this process is an important part of preparing for life beyond UWC.

Visitors

UWC Robert Bosch College welcomes visitors but they need to be announced to the Director of Student Life well in advance before arriving on campus. While visitors, including graduates and family and friends of current students, are welcome, they must find accommodation off campus. Visitors are welcome to have a Tour of the public areas of campus. No visitor is permitted to enter student houses apart from arrivals and departure day. Guests are welcome to eat in the Mensa, they need to purchase of a Guest Meal Ticket. These can be bought in the College's reception during the week; on the weekend, the House Tutors on duty can hand them out to you.

Absence From Campus

Students who plan to be away from the College overnight must gain permission from their Personal Tutors, complete an overnight absence form and inform their House Tutor. Students who need to be away from the College overnight on a school night must also gain permission from the Director of Studies, Director of Student Life or Rektor. If a student must miss classes or activities for some reason, they must gain approval from the Director of Studies as well as the teachers whose classes or activities will be missed (see also Attendance section on page 50). In order to ensure full participation in College life students should aim to go home not more than once a term, unless they take fellow students with them the second (and last) time.

Health And Well-Being

UWC is designed to be a challenging educational experience. Living in a boarding school, and sharing a room can be challenging and for many students the food served in the Mensa will be different from home. In addition to their Personal Tutor and House Tutor, we have a range of staff who support students.

This includes our nurses, school psychologists and our social pedagogues. We also have a team of Peer Supporters who are second year students trained to give socio-emotional support to their peers who are supervised by our psychologists, and a team of First Responders who are students that have completed a basic first aid training course.

Nurse

A nurse is available during office hours on weekdays to provide normal nursing care. Whilst we do not have a College doctor, we are associated with a local medical practice and its general practitioners (Hausarzt) and have well-established links with various medical specialists (including dentists) as need be.

School Psychologist

The College has a full-time provision for a school psychologist. Our psychologists offer counselling and can support you in coping with the sometimes very demanding and challenging situations at a UWC. It can be best described as a confidential “space”, where you will not be judged or diagnosed. Counselling is not a psychoanalysis but will be structured in frequency according to the student’s concerns and situation. It is therefore an occasion to receive support and / or to explore personal resources and options in finding new solutions and coping strategies. The school psychologists are part of our Health and Wellbeing team which includes our nurses, social pedagogues, academic support specialist, Director of Student Life, and Director of Studies who work as a team to support students. Additionally, the school psychologists may work together with other therapists in town. **Psychiatric and psychologist services in the local area often have long waiting times and can be expensive. The school psychologist will discuss with you options for support if needed.**

Peer Support

Peer support is a means to connect students with trained supporters in times of need. Peer supporters are second-year students trained by the school psychologists to provide support through listening. The aim is to provide an additional option to the current support system (Personal Tutor, Nurse, etc.) through which students can find support from a peer similar in age and experience. Information shared with a peer supporter is confidential. Peer supporters are supported by staff supervisors, a school psychologist and a social pedagogue. If a peer supporter is aware that a student is at risk of harm or is significantly concerned about the wellbeing of a student, they are obliged to share this to their staff supervisors or the Director of Student Life.



Personal Days

A Personal Day may be granted for emotional reasons when there is a need for a student to have a short pause from the college environment or routine, usually in response to difficult circumstances. To request a Personal Day, a student should contact their Personal Tutor. If their Personal Tutor is unavailable, they may contact the Director of Studies or the Director of Student Life. The PT / DoS / DoSL will speak with the student to understand the situation more fully and to consider ways to support them.

If a Personal Day is granted, the student is excused from their commitments that day, and the appropriate staff members, and activity leaders will be informed. The student is also asked to have a check-in conversation with the PT or another designated staff member sometime during the day. After the Personal Day, and as soon as they are able, the student will need to catch up on anything they have missed. Peer support is a means to connect students with trained supporters in times of need.

Intercultural And Interpersonal Awareness

Learning more about other people is probably one of the main reasons you chose to come to UWC Robert Bosch College. One of the most important ways for you to maintain and build the community is by listening to other members of the community.

Village Meetings

These meetings create opportunities for the whole community to gather and discuss ideas and issues relevant to living together at UWC Robert Bosch College. The meetings are opportunities to practice conflict resolution, public speaking and active listening in a group of 250 people. Village Meetings are based on the belief that there is wisdom in listening to the whole community and discussing issues openly before making major decisions.

Peace And Conflict

Learning and deepening skills for conflict resolution and gaining knowledge of approaches such as restorative justice are an important part of every student's experience at UWC Robert Bosch College. These skills are acquired in a number of ways: by living and resolving differences in a house of 26; by organizing events as a member of a team; by attending workshops; through learning to discuss issues and course content in classes; by working alongside others during activities; by participating in Village Meetings and Student Meetings; and many other daily interactions.

You will be expected to challenge yourself and carefully consider the views and desires of others during your entire time at UWC Robert Bosch College.



Host Family Program

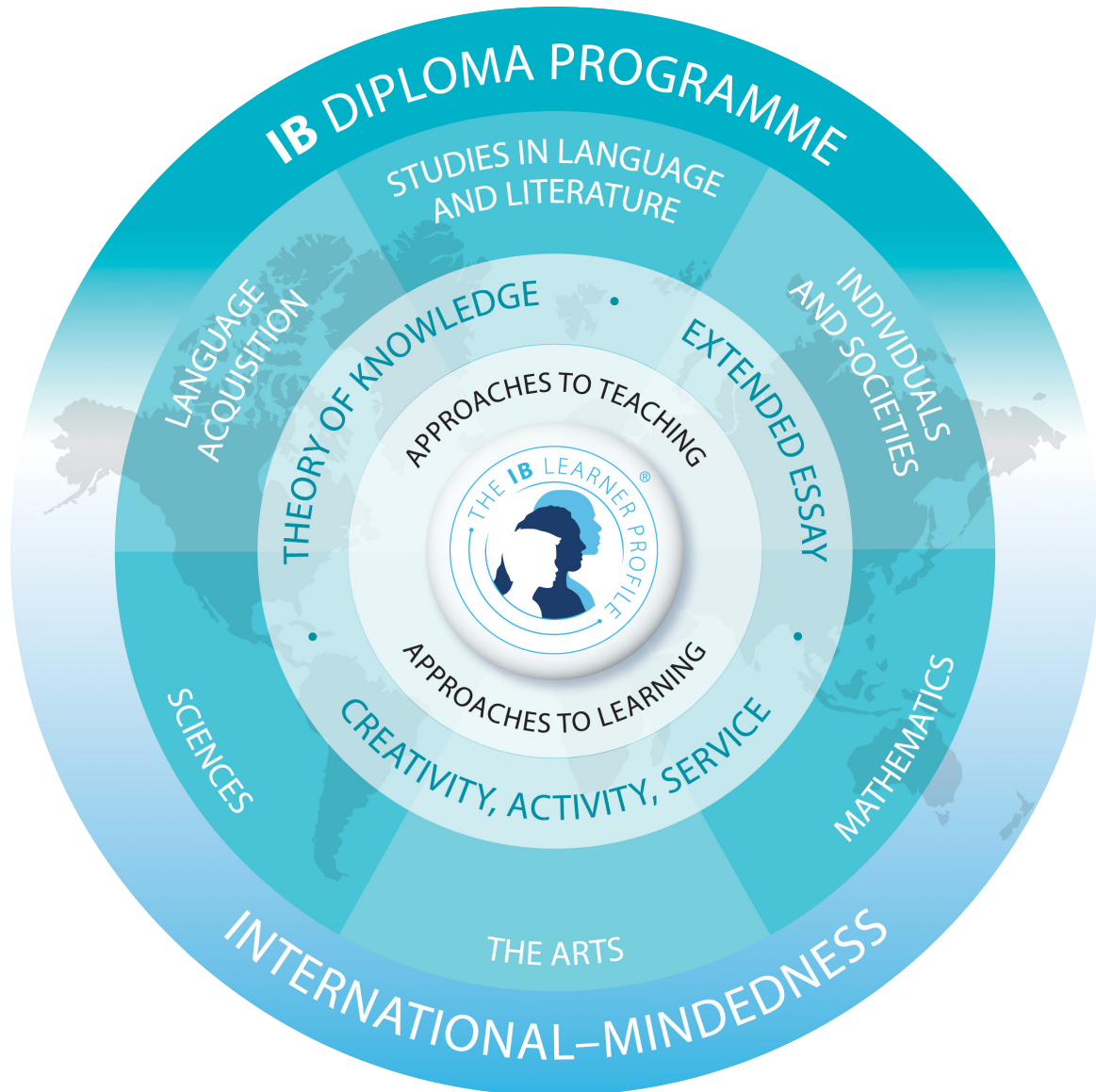
UWC Robert Bosch College is fortunate to have already established strong community ties with families in Freiburg and the Black Forest, thanks to our host family team of UWC alumni living in and around the city. There are two host family weekends in the school year. Host families provide friendship and connection for students, often creating a sense of “home away from home”. The relationships that develop through the host family program are the foundation for intercultural understanding and forge strong ties between our local and global communities. Such weekends give students the chance to experience daily life in a German household, practice their German and take a break from the very intense life on campus.



The IB Diploma

As an IB World School, UWC Robert Bosch College offers the International Baccalaureate (IB) Diploma Programme (DP) which is recognized and accepted by universities in many countries. The IB Diploma is a deliberate compromise between the specialization required in some national systems and the breadth provided in others. All students study 6 subjects which are distributed across different subject areas. Courses are generally studied for two years. Three subjects at Higher Level and three subjects at Standard Level.

In addition, the Diploma programme features a course in Theory of Knowledge, an Extended Essay, and participation in the Creativity Activity Service (CAS) Program.



More details can be found at www.ibo.org or in the course descriptions and course outlines at www.uwcrobertboschcollege.de/en/learning/academics

The IB Learner Profile

The international Baccalaureate Organisation (IBO) defines the following profile for students of all IB programs. This is broadly aligned with UWC values and our educational model.

Attributes

The Student...

Knowledgeable

› We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

› We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Inquirers

› We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Principled

› We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.



- Open-Minded** ▶ We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- Caring** ▶ We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us experience.
- Risk-Takers** ▶ We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- Balanced** ▶ We understand the importance of balancing different aspects of our livesintellectual, physical, and emotionalto achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- Reflective** ▶ We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.
- Communicators** ▶ We express ourselves condently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

What Is Needed To Complete The IB Diploma?

In order to obtain an IB Diploma, you need to fulfil the following requirements:

- ☒ Complete 6 IB academic subjects, usually 3 at Higher Level, 3 at Standard Level
- ☒ Complete the Theory of Knowledge (TOK) course
- ☒ Complete an Extended Essay, approximately 4000 words
- ☒ Complete the CAS program



The requirements for choosing subjects are explained on the next pages. The IB also establishes the minimum grades which must be achieved to earn the IB diploma. The complete conditions for achieving the diploma can be found on the IB's public website: <https://www.ibo.org/about-the-ib/what-it-means-to-be-an-ib-student/recognizing-student-achievement/about-assessment/dp-passing-criteria/>

The arts, sciences, humanities, physical education, languages and maths all have equal and central contributions to make to a student's education.

Sir Ken Robinson



Choosing The Right Subjects

Students should begin by consulting the information in this handbook, on the IB webpage and by considering their own interests, strengths and weaknesses. They should, however, also take into consideration their future career plans as certain selections or omissions from the program will limit study choices in some university systems. Therefore, before you plan, you should become familiar with the requirements and expectations of the universities in the country or countries to which you intend to apply.

Once you arrive at the College you will have the opportunity to find out more about individual subjects in the subject introduction session during orientation week. There will be placement tests in some subjects (usually Mathematics and languages) to indicate the appropriate level of study in these areas. Your final request for subjects will take place in your subsequent academic interview with the Director of Studies.

Most universities accept students on the basis of their IB Diploma qualifications. However, for entrance into universities in some countries (including Germany) there are certain course requirements. Students are advised to check these requirements for details under www.ibo.org or with their respective National Committees.

Choosing IB subjects for students who are not German citizens or residents:

- ☐ Your strongest language or another language you speak comfortably as Language A
- ☐ Another language subject
- ☐ One Group 3 social science (History, Anthropology, Global Politics, Economics or Environmental Systems and Societies)
- ☐ One Group 4 science (Biology, Physics, Chemistry or Environmental Systems)
- ☐ One Math course (*Mathematics: Analysis and Approaches* or *Mathematics: Applications and Interpretation* at HL or SL)
- ☐ And one subject in Group 1, 2, 3, 4 or 6 of your choice



If you are considering studying in Germany, take a closer look at the requirements to get your IB Diploma recognized in Germany.

Choosing subjects for German students

When choosing their subjects, German students at UWC Robert Bosch College need to consider two things: the requirements to get their IB Diploma recognized in Germany and the “Schulpflicht” requirements of Land Baden-Württemberg.

In order to get their Diploma recognized through the respective Kultusbehörde des Bundeslandes (Ministries of Education):

- ☐ Students must take a total of two languages at level A (native speaker or very high level) or level B (intermediate level) from the IB subject groups 1 and 2. Students must be able to provide proof of “at least one foreign language (Language A or Language B HL) studied uninterruptedly from middle school onward.
- ☐ A recognized social science subject from the subject group 3 (History, Anthropology, Global Politics, Economics) must be included in the six exam subjects.
- ☐ Students must take one of the recognized natural science subjects (Biology, Chemistry, Physics) from group 4. ESS can only be taken as an additional subject.
- ☐ One of the three HL subjects must be mathematics, a natural science subject, or a language.



For more details, please see www.kmk.org.

Additionally, Land Baden-Württemberg requires German students to...

- ☐ Take German A
- ☐ Take History (Europe) at Higher Level or Global Politics or a one-year Model UN
- ☐ Participate actively in Global Affairs and Special Focus Days



The IB Subject Groups

Group 1: Studies in language and literature (in a language you already speak comfortably or fluently)

Arabic A: Language & literature

English A: Language & literature

French A: Language & literature

German A: Language & literature

Spanish A: Language & literature

School-Supported Self-Taught Literature A (in a language you speak fluently)

Group 2: Language acquisition

English B (intermediate)

French B (intermediate)

German ab initio (beginner)

German B (intermediate)

Group 3: Individuals and societies

Economics

Environmental Systems and Societies (ESS)*

Global Politics

History (focus for HL: Europe)

Social and Cultural Anthropology

Group 4: Sciences

Biology

Chemistry

Environmental Systems and Societies (ESS)*

Physics

Group 5: Mathematics

Mathematics: Analysis and approaches (AA)

Mathematics: Applications and interpretation (AI)

Group 6: Arts

Theatre

Visual Arts

*ESS is an interdisciplinary course which spans Group 3 and Group 4.



Additional information about the DP curriculum and subjects can be found [here](#).

A word after a word after a word is power.

Margret Atwood

Academic Matters

Attendance And Full Engagement In Your Academic Program

By accepting a place at UWC Robert Bosch College, students commit to attending and fully participating in all aspects of College life, both within and beyond the academic programme. Absences are tracked and recorded on student reports. Make-up lessons are not offered, students are responsible for catching up on what they have missed due to absences.

The school nurses may excuse students from commitments due to illness or injury. A Personal Tutor, the DoSL or the DoS may also grant students a Personal Day. If students wish to request an excused absence for any other reason, they should fill out the appropriate form at least 48 hours in advance, signed by each of their teachers and activity leaders. The Director of Studies then considers the request.

If a student misses more than the equivalent of three days of classes in a two-month period or the equivalent of five days or more of classes in a semester for illness, appointments and consultations, personal days or without permission (the only exception being for official College representational work or official coursework / CAS outings), the students will meet with the Director of Studies and the Personal Tutor. Parents and National Committees will be notified.

It is expected that all assignments are completed to the best of a student's ability and by the set deadline. Extensions may be requested at least 48 hours in advance by following the procedures explained by the Director of Studies. If the student remains outstanding for two or more major academic and / or IB deadlines (including internal step-by-step deadlines for the EE), the student will meet with the Director of Studies, the subject teacher and the Personal Tutor. Parents and National Committees will be notified.

Academic Integrity

By submitting an academic assignment, students indicate that the assignment represents their own work. As such, it is a serious offence to cheat, collude or plagiarize, and any violations of the academic integrity policy will result in disciplinary action and the possible loss of the IB Diploma.

Students are expected to maintain academic honesty at all times, including on homework, Internal Assessments, and IB examinations. This means that all intellectual property must be properly credited and not falsely claimed as the student's own work. Failure to do so constitutes plagiarism. Furthermore, any behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, taking unauthorized material into an examination room, misconduct during an examination, etc.) also constitutes academic malpractice and may result in the student being asked to leave the College.



For more information, please see the [College's Academic Integrity Policy](#).



Learning and AI

As an open-minded community committed to transformative learning, UWC Robert Bosch College takes a balanced approach to how we incorporate new forms of technology into how we learn, teach, and operate. AI can be a powerful tool to enhance student learning and will increasingly be used, including in assessment. The IB expects students to produce genuine and authentic pieces of work that represent their own abilities. As such, technology must be used carefully and with full transparency when applied in the creation of student work. Teachers will discuss with you how AI tools may or may not be used as part of a particular learning activity, depending on its specific learning goals. Where permitted, the use of AI must be clearly acknowledged. For additional information, please consult the College's Academic Honesty Policy.

Academic Supplies

Stationery

Students are responsible for their own pens, pencils, notebooks, binders, paper and so on. Rulers are necessary for mathematics, the sciences, and economics. At the beginning of each academic year we offer a bazaar with all the stationary items left behind by the previous student generation for reuse by you. There will be lots of good material available for you for free, so please only bring along a small amount!

**Textbooks**

Required textbooks are loaned to students free of charge in all subjects. However, charges for unreturned or damaged books will be deducted from students' caution money. Many supplemental textbooks are available for reference in the school library.

Calculators

Graphic display calculators are required for students throughout the mathematics and sciences courses and for the final IB examinations. All students will be loaned a calculator for the two years they study at UWC Robert Bosch College.

Dictionaries

Students are encouraged to bring dictionaries that translate bi-directionally between their native language and English. Only a simple paper translating dictionary is permitted in non-language IB examinations.

Information Technology

All students are required to sign an "Information Technology Acceptable Use Agreement". Violation of this agreement will result in the loss of access to information technology resources.

Technology In The Classroom

Students can use technological devices in classrooms at the discretion of the teacher. Using a technology device for social communication, etc. during a lesson is not only distracting; it is also discourteous and potentially dishonest. There is no need to have laptops, smart phones etc. in the Auditorium during Assemblies, Global Affairs, presentations, etc. Their use during these events is not permitted.

*"Experience is not what happens to you; it's what you do with what happens to you."
(Aldous Huxley)*



Learning Through Creativity, Activity And Service (CAS)

CAS is a process of experiential learning throughout which you learn by doing and reflecting upon what you have done. It is a journey of discovery that will enhance your personal and interpersonal development.² Being self-organized, curious and ready to challenge yourself are important requirements for CAS. Currently, the College offers 70 activities, most of them initiated and organized by students. In the service sector, we currently have 40 projects running, about 25 of them in cooperation with Freiburg institutions and organizations.

What does CAS stand for?

CAS is organized around the three strands of CREATIVITY, ACTIVITY and SERVICE, defined as follows:

Creativity: Exploring and extending ideas leading to an original or interpretive product or performance.

Activity: Physical exertion contributing to a healthy lifestyle.

Service: Collaborative and reciprocal engagement with the community in response to an authentic need.

Students at RBC are responsible to plan and fulfil a balanced program, including a regular commitment to all three elements over a period of 18 months.

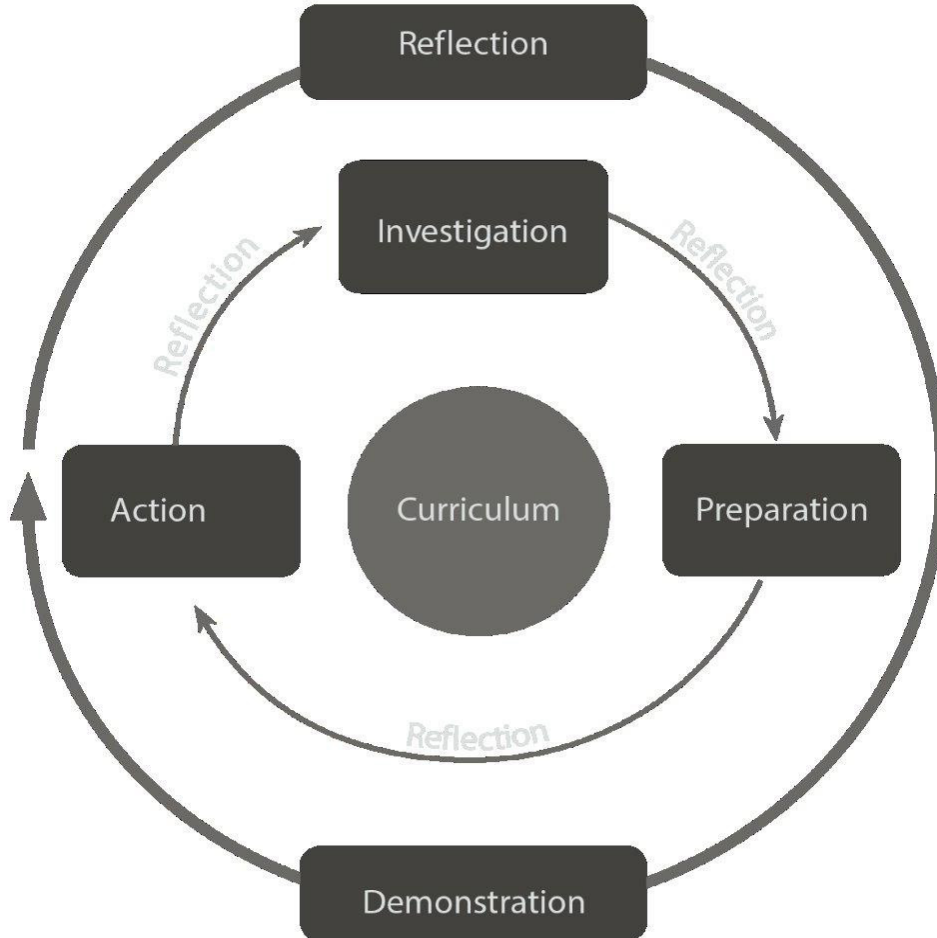
Non-academic learning can be:

- › A chance for personal development
- › An opportunity to learn new skills
- › A chance to take action and making difference
- › A chance to improve your language skills
- › A chance to meet and interact with different cultures
- › A chance to work in a team and to solve problem

² CAS for the IB Diploma. An essential guide for students; John Cannings et. al.

How To Do CAS: The 5 Stages Model ³

At UWC Robert Bosch College, students can choose and create their own program, they can develop their own projects from scratch by planning, enacting and reflecting on them throughout the process. The five stages model is a helpful tool for a successful project planning and should be used as a framework.



³ Creativity, activity and service guide - for students graduating in 2017 and after (IB Diploma Program)

Reflection

Reflection is what transforms life experiences into true learning. When you reflect on your experiences, you can think and express your thoughts and feelings in different forms. A theatre piece, a poem or a piece of art could be a form of reflection. It is important that you can show the relationship between your current experience and other things that happen in your life.

Your CAS Portfolio

All CAS students are expected to maintain and complete a CAS portfolio as evidence of their non-academic engagement. The portfolio is used to plan your non-academic program, reflect on your experiences and record evidence of involvement. You can be creative and include photographs, visual and audio recordings, planning documents, meeting minutes, posters, files, programs of events or performances, art, music, etc.

As a collection of evidence, the portfolio provides you with the opportunity to summarize and celebrate your achievements and show how you have met the seven IB learning outcomes.

The CAS Project

A CAS project is a collaborative, well-considered series of sequential CAS experiences, engaging students in one or more of the CAS strands of creativity, activity, and service. Students must undertake at least one CAS PROJECT with a minimum duration of a month during their CAS program. The CAS project must be documented in a separate section in the portfolio, using the 5 Stages Model.

CAS projects at UWC Robert Bosch College could be:

- Being an activity leader
- Organizing a project week
- Organizing a Special Focus Day (the whole event, not only a workshop)
- Organizing a school event
- Leading a fitness
- Organizing & facilitating a short course



Students Responsibilities

- Base your choices on your interests, skills, talents and areas for growth to stay motivated.
- Challenge yourself!
- Balance your experiences between creativity, activity and service. The requirements are an ongoing weekly service for two semesters, one long-term activity each term and a weekly physical activity.
- Use the CAS stages model as much as possible, when considering, planning and undertaking your CAS experiences.
- Initiate or engage in at least one CAS project in collaboration with others that extends over at least one month.
- Participate in meaningful reflection as a way to capture your experiences and summarize your evidence linked to the learning outcomes in your portfolio and W4.
- Ask questions along the way when you need assistance or clarification – you can contact your Personal Tutor or your CAS Coordinator.
- Most important: Enjoy self-organized learning out of the classroom and participate in activities that assist your personal growth and offer you a world of possibilities!

„In the midst of the constant hurry which comes with school work, social life, extra projects, family etc. I have learned that in order to manage all the things I need to do and want to do, while still being able to enjoy it and learn from experiences and my peers, taking care of myself is crucial. Yoga for me has been a space where I could slow down for an hour or two and focus on only the now and giving myself time to breathe.” (RBC student participating in Yoga | 2017-19)

If you have further questions, please contact **Tina Patzelt**, CAS Coordinator



via email: tina.patzelt@uwcrobertboschcollege.de
or by telephone at **+49 (0) 761/708 396 02**





Project Week

UWC Robert Bosch College supports students in designing, planning and carrying out off-campus projects. Students are challenged to come up with meaningful projects that respect certain limits regarding distance, safety, cost and environmental impact. Project Week is a way of promoting the ideals and mission of the UWC movement hands-on. These projects allow you to exercise your leadership skills in the areas of humanitarian service, creative expression and physical challenge.

Projects can be done independently, in the Freiburg area or further afield, by partnering with community organizations with whom we have established ties, or by forming new ones. The spending restriction for Project Week indicates the community's desire to incur only modest costs (in terms of money and environmental footprint) during this period. Project Week is not an opportunity to fly to another part of the world – there is much to be explored in this region of Europe, which is accessible on foot, by bike, bus or train.



Outdoor Program

UWC Robert Bosch College offers an outdoor program, run by several staff members and qualified outdoor educators. The program is varied and includes canoeing, hiking, cross country skiing and camping trips in the nearby Black Forest. In addition to the CAS activities run by the students, the outdoor program is an important balance to academic life and a great way to spend time with friends outside or learn more about the beautiful area surrounding the school.

All students participate in camping trips with their year group. These are opportunities for students to develop outdoor leadership skills and come together as a community for reflection, both individually and as a group.

Additional Opportunities To Learn

Global Affairs

In this series of talks, invited speakers present on, and discuss with the College community, issues of worldwide importance (and local relevance) in sessions held fortnightly (typically Wednesday afternoons in term). Individual topics vary but generally concern sustainability, peace and conflict, interfaith or inequality. Depending on the speaker and topic, some sessions are public events. Students help organize the sessions and at times also propose or lead sessions themselves. Regardless, all students are required to attend Global Affairs.

Special Focus Days

Special Focus Days on particular themes are often scheduled for an entire school day or on particular weekends. Lectures are given by guest speakers along with workshops and discussions in smaller groups. Topics may include conflict resolution, globalization, inequality and social justice; interfaith dialogue; Model United Nations; politics; sustainability.



Student Initiatives

Student initiative is highly valued as an opportunity for students to put UWC ideals into practice. Regular student-led initiatives include Project Weeks, workshops and performances, social events, House activities, etc. Many other student-led initiatives and projects take place both inside and outside the College and we encourage students to imagine and act.

How To Arrange An Event

During your time at UWC Robert Bosch College, you are encouraged to take initiative in creating and maintaining a learning community. From time to time you may wish to organize events, involving outside speakers and parties. Organizing events like this can be hard work but, more importantly, very rewarding. It is important that you are fully aware of the responsibility that you are taking on and that you are prepared to follow through with all the details that will make your event a success. This includes being responsible for all College equipment used, being responsible for enforcing College rules, and ensuring that your event does not negatively impact other members of the community. Before organizing any of these types of events please talk to the Director of Student Life to ensure that your event does not conflict with any other College events. The Director of Student Life can assist you with your plans and ensure you are prepared to follow through with the responsibility you have taken on.

Safeguarding

UWC Robert Bosch College is committed to protecting the health, safety and welfare of every child and young adult entrusted to us. Therefore, the College has established policies and practices for the welfare and protection of children, which are compliant with international, national and local laws and consistent with our mission and values as an institution and a community. We are committed to ensuring that all members of our community are aware of and held accountable to high standards of care, respect, integrity and trust, and that they all understand their obligation to protect the welfare of children and report any suspicion or knowledge of child endangerment.

The key safeguarding personnel within the College are:

*The Designated Safeguarding Lead (DSL) - **Cassandra Poyiadjis-Osler**, Director of Student Life.*

*The Deputy DSL is **Helen White**, Rektor.*



Contact via email: safeguarding@uwcrobertboschcollege.de



*E-Mails sent to the email address above are received by **Cassandra Poyiadjis-Osler** and **Helen White**.*

The Board Member for Child Protection at the College is Lukas Bosch,
Chair of UWC Robert Bosch College.



Learning To Live Responsibly

To ensure that UWC Robert Bosch College is a safe, secure, healthy and respectful place for everyone and to follow the rules of law in Germany, all members of the community are required to abide by the following policies both in spirit and in action at all times. The descriptions that follow are summaries of the policies and are in concert with the UWC - Common Code of Conduct. You will find full details on these [policies](#) on the College website.



Please note that breaches of these rules may result in your dismissal from the College



UWC Common Code Of Conduct⁴

Your educational experience at UWC Robert Bosch College will include a wide range of learning opportunities. Among these will be your participation in a residential village, in an academic programme, in a variety of regularly scheduled activities, in service, and in formal and informal exchanges about international issues and sustainability.

Pursuing the UWC mission – to make education a force to unite people, nations, and cultures for peace and a sustainable future – requires a commitment to the following values: international and intercultural understanding, celebration of difference, personal responsibility and integrity, mutual responsibility and respect, compassion and service, respect for the environment, a sense of idealism, personal challenge, action and personal example.

At the heart of the UWC ethos is respect for self and others in all our actions and words in all circumstances, including online. This means that we must think about the common good and be able to rise above our individual desires and needs in order to create fully integrated communities. In short, our ideals require good-heartedness from all members of the UWC community and a recognition that cultural norms are diverse.

Adopted by the UWC International Board as "UWC Common Code of Conduct" on 17 October 2010

Accepted and reviewed by the Heads Committee in March 2019 as "UWC Student Code of Conduct" and by the UWC International Board in July 2019



The common Code of Conduct is required to make expectations clear. Students who accept a position at a UWC school or college commit to the pursuit of a healthy lifestyle, one that avoids potential harm to self and to others. Therefore, the following are not acceptable:

- › Consumption, possession and/or distribution of:
 - drugs for recreational or other non-medically prescribed purposes
 - tobacco, vaping and other related products
 - alcohol on school property and school sponsored activities
 - › Sexual activity in student rooms and any other shared or public spaces
 - › Violence of any kind including hazing, bullying, harassment or any other form of abuse
 - › Assault, including but not limited to verbal, physical and sexual
 - › Stealing or “borrowing without permission”
- Each school or college will have clear expectations regarding:
- › Attendance (at all classes and activities)
 - › Academic integrity
 - › Respect for curfew and/or quiet times
 - › Alcohol ‘off campus’

Individual UWC schools and colleges may have additional standards on these issues that reflect the laws, cultural norms and circumstances of the country in which they are located. The expectation is that the UWC Common Code of Conduct will be followed both in action and spirit. Those who breach the Code may lose the right to remain in their UWC school or college.

All aspects of life at the College have been guided by a simple principle: consideration for others.

UWC Robert Bosch College Common Code Of Conduct

All students at the College are selected on the basis of their potential to live up to the idealism of the UWC movement mission and values. There are many deserving applicants for whom there is no place available. Students should consider it their responsibility to make the most of the opportunity that they have been given.

UWC Robert Bosch College assumes that all students are aged 16 – 18. Thus, students enrolling in the College must agree to live under rules devised for this age group as defined by the Baden-Württemberg Jugendschutzgesetz (Youth Protection Law).

Attendance And Full Engagement

A condition of accepting a place at RBC is that students participate in all aspects of College life including classes, services, activities, Tutorial and Residence Meetings, Assemblies, Global Affairs sessions, special conferences and all other activities considered integral to the College. Absences are recorded on student reports. It is required that assignments are completed to the best of your ability and by the set deadlines. Students who are not fully and positively engaged in the life of the College and the active pursuit of the UWC mission and values may lose their scholarship and be required to leave the College or to not have their scholarship renewed for a second year.

Promotion into the second year of College is not automatic. It is dependent upon satisfactory effort and performance in all aspects of College life and upon clear commitment to UWC principles and ideals.

Quiet Time / Check-In / Curfew

Quiet time is at 22:00 as per the German Law on Nachtruhe, with an understanding that any behaviour will have no noise impact on neighbours. Guests will not be allowed in students' rooms after this time until breakfast the following morning. Check-In happens every single evening via a face-to-face meeting with a member of staff prior to curfew. Curfew (when students are required to be in their own residence) is at 23:00 on school nights, 00:00 Fridays / Saturdays. At weekends, students are allowed to visit the dayrooms of other residences after curfew but are not permitted to leave the Student Village.

Check-In

Students will be checked in by a member of staff.

Alcohol

The consumption of alcohol is strictly prohibited on campus. Off campus, in line with the Baden-Württemberg Jugendschutzgesetz, students are not allowed to drink hard alcohol. However, students are permitted the privilege of consuming beer and wine in moderation in bars and restaurants. Consumption of any other alcoholic drink, the purchase of any alcohol in shops, and drinking alcohol outside of licensed establishments (including residences) is strictly forbidden. At the Rektor's discretion, alcohol may be served at formal events, at which stage soft drinks will also be provided.

Drugs

In line with the Common Code of Conduct, the consumption, possession and/or distribution of drugs whether legal or illegal for recreational or other non-medically prescribed purposes is forbidden. Any student involved with illegal drugs whilst a student at the College will be permanently excluded from the College and their study visa may be revoked.

Smoking

In line with the Common Code of Conduct, smoking / e-cigarettes / vaping are not allowed. If a student is found smoking, the student's parents / guardians and National Committee will be informed.

Use Of Cars / Motorbikes

Students are not permitted to have cars / motorbikes for reasons of liability, safety, sustainability and equality. However, should a student wish to learn to drive / take their drivers licence examination during their time in the College, this is possible as long as it does not conflict with any College expectations.

Violence, Theft, Anti-Social Behaviour And Wilfully Endangering Others

Students who use physical force towards others, who become involved in theft, hazing, other anti-social behaviour, or who act wilfully in a way that endangers the health and safety of another, may be sent home. Behaviour that threatens, ridicules or humiliates another person will not be tolerated – even if the target of the behaviour says it is “okay” to do so.

Process for Reporting

The College will not tolerate any form of harassment and has a strong policy to prevent it.

Affirmative Consent

It is the moral responsibility of each person involved in any form of sexual activity to ensure that they have the affirmative consent of the other to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent.

Consent means an affirmative, unambiguous, and conscious decision by each participant to engage in mutually agreed-upon sexual activity. In other words, consent means that there is a clear “yes” from everyone involved. Consent cannot be given if any person is unconscious (including asleep), under the influence of drugs or alcohol, pressured, coerced, or in any situation or position where they are unable to give enthusiastic consent. Consent can be withdrawn at any point and must be ongoing and freely given.



Alumni Visiting Protocol

Each year, around 100 students graduate from UWC Robert Bosch College and join the wider global UWC alumni community. We love seeing alumni stay connected and are always happy to welcome you back to campus. Third-years are warmly invited to return and visit, beginning after UWC Day (September 21). This timing helps ensure that the new student community has the space to settle in and find its rhythm during the first weeks of the academic year. If you are planning a visit, we kindly ask that you register in advance with our Alumni Coordinator, Iva Hořejší (alumni@uwc-robertboschcollege.de), this helps us ensure a smooth and welcoming experience for everyone. Alumni are welcome to join meals in the Mensa. Meal tickets can be purchased from the reception staff during the week. To stay connected and learn more about alumni life at UWC RBC, we invite you to visit the alumni section of our website: <https://www.uwcrobertboschcollege.de/alumni> We look forward to welcoming you back and appreciate your care in helping us maintain a safe, supportive, and thriving campus community.

We're happy to have alumni back on campus for visits! Third-years are welcome back to campus, but not before Open Day (the third weekend in September), in order to give the new community a chance to develop and form itself.

We ask alumni to register with the College prior to their arrival, providing us with the arrival and departure times & dates and whom they are staying with in case they would like to visit campus. Alumni are invited to have food in our Mensa and can purchase meal tickets from staff at reception or (if at weekends) from the HTs on duty.

Antidiscrimination

In keeping with our commitment to celebrating diversity, we strive to establish and maintain a respectful community where people are welcomed, accepted and included without prejudice.

We do not tolerate racism, sexism, or any other form of discrimination, bigotry, bullying or harassment. Harassment includes actions or statements that create an intimidating or hostile atmosphere. Harassment also includes expressions of prejudice with regard to race, ethnicity, nationality, gender, sexual orientation, physical ability, and more. Students are encouraged to speak with the Director of Student Life or to any staff member to report any form of harassment they experience or observe. Harassment can occur with or without deliberate intent or hostility. (For example, humour based on stereotypes and jokes based on a discriminatory premise may be considered a form of harassment. Even comments that are intended as compliments can sometimes be hurtful.) We expect students to exercise empathy and self-reflection, both to avoid causing harm and to acknowledge and learn from any mistakes.

Expectations And Consequences

UWC Value

Minor Disappointment

Discussed with Personal Tutor or House Tutor

International and Intercultural Understanding /
Celebration of Difference

Personal Responsibility

- Missing significant work deadlines
- Reported poor punctuality
- Residence room unhygienic
- Breaking Common Code Of Conduct
other than theft or bullying and assault

Personal Integrity

- First instance of academic dishonesty
on internal work

Compassion and Service

- Reported instances of lack of consideration
towards others
- Non-attendance of service



Respect for the Environment

- Reported wasteful, extravagant,
or destructive behaviour

Action and Personal example

- Sets a bad example to other students through actions

The table illustrates examples of incidents that could result in disciplinary responses by the College; it is not an exclusive list.

Moderately serious failure to live up to values*Letter of concern from DOS or DOSL*

- Intolerance
- Harassment
- Intimidation
- Bullying / Hazing
- Repeated minor instances as noted before

Serious failure to live up to values*Rektor's Letter of concern, Rektor's warning, suspension or expulsion*

- Repeat of moderately serious instance before
- Single serious instance such as assault
- Sustained minor instances
- Serious single instance of personal risk

- Verbal or written dishonest accounts of events
- First instance of minor Academic dishonesty on IB coursework
- Unwelcome borrowing

- Repeated minor instances

- Repeat of moderately serious instances
- Theft
- Major instance of deliberate academic dishonesty

- Sustained minor instances

- Repeated instances as before

- Sustained wasteful, extravagant, or destructive behaviour

- Repeatedly sets a bad example to other students or acts in such a way as to bring the College reputation into disrepute

- Continues internal bad examples or repeats bringing College into disrepute



Process for Disciplinary Hearings

If a student is alleged to be in breach of the Code of Conduct in a way that if found guilty might lead to their suspension or expulsion, a Disciplinary Hearing is established. The Rektor chairs the Hearing and is responsible for the decision. The Rektor is assisted by the Deputy Rektor who also is the Director of Student Life. The RBC Board requires that this goes through distinct phases and involves several nights for the Rektor's reflection. An accused student is given around 24 hours' notice of the allegations and their rights, and is advised to contact their parents or guardians. Generally, their NC is informed at this stage, with the student's knowledge. They are allowed to bring a fellow student for support and their Personal Tutor (or in their absence, an acceptable alternative member of staff) attends the Hearing in their support. They are allowed to call witnesses, and to ask questions of all witnesses. Once that process is completed, the Rektor reaches a finding of not guilty or not proven or guilty. If found guilty, the student is afforded around 24 hours to bring forward any information "in mitigation". Evidence in mitigation can also be forwarded by the parents / guardians or NC. During this time, the Rektor consults the Chairman of the RBC Board if they are available, and if not the Deputy Chairman or a senior person at UWCIO, outlining emerging thinking around the sanction.

If a person is expelled (or disinvented from returning for their 2nd year), they and their parents / guardians and their NC are given the opportunity to submit an appeal through the Rektor for a change in the finding of guilt or for a change in the sanction, in writing to an Appeal Committee of three senior Members which is a subcommittee of the RBC Board. A reasonable time limit is given during which an appeal might be submitted. The Appeal Committee does not consult the Chairman of the Board in reaching its decision because the Chairman already has been consulted by the Rektor. The finding of the Appeal Committee is communicated back to the expelled student through the Rektor.



Travel To UWC Robert Bosch College

Passports and Visa for international Students

- › Check that your passport is up-to-date and will not expire within the next two years. If necessary and possible, obtain a new passport.
- › Apply for a national visa (Type d) for students. To do this, you will need to contact the closest German Embassy or Consulate.
- › All certified College letters, medical insurance certificate and declaration form are needed for your application.
- › Check that you have all appropriate visas for the countries you must travel through.

Passports for German Students

- › You are encouraged to come to UWC Robert Bosch College with a valid passport or ID for travels to Switzerland and France.

Organizing your Arrival

If your family or your National Committee is funding your travel, make your reservations. You must arrive in Germany on August 27th, 2026. Please enter the date and time of arrival on our admissions database. The College will make flight arrangements in those cases in which it is funding the annual ticket.



The College encourages the use of more environmentally friendly transport options wherever possible, e.g. going by bus or train instead of flying. In the past, we even had students arriving by bike or travelling overland, without flying, from Indonesia! Note the dates below for the beginning and end of the school year. It might be easier to make reservations now if you plan to travel home. You will not be permitted to leave the College early and you will be expected to return on the published date.



During winter holidays, while some students return home many have the opportunity to stay with German host families.

It is important to make reservations for your airline or train tickets as soon as possible.

*If you have any questions or require assistance, please contact **Hubertus Zander**, Admissions Officer*



via email: admissions@uwcrobertboschcollege.de
or by telephone at **+49 (0) 761/708 396 20**

Important Dates

- Arrival August 27th, 2026
Incoming flights to Frankfurt will be met at the airport on that date.
Likewise students arriving in Freiburg by train or bus at that date will be met if needed.
- Departure for Winter Holidays December 18th, 2026
- Return from Winter Holidays January 7th, 2026
(students are required to be back on campus by 7 pm.)
- Graduation Weekend May 21st/22nd, 2027 (might be subject to change)
- Second year departure June 18th, 2027 (might be subject to change)

Important Note



Under no circumstances can absence from the College be justified on the basis of travel convenience or cost!

What To Pack

General Packing Tips

- Don't be a packing procrastinator. Start packing gradually now to avoid last minute stress before your flight.
- Pack your bags and then take out half of the stuff you packed. You will be surprised that you can live very comfortably with very little.
- If you can't carry everything you have packed up and down a flight of stairs by yourself, then you know you are taking too much.
- We are trying to minimize waste here at RBC and are trying to promote the three Rs (reduce, reuse, recycle) as much as possible. So, if you do end up needing some extra stuff while you are here, you can always make use of our Chic Boutique (College second hand store) where you'll find anything from winter coats to umbrellas & shoes, stationary and toiletries – all for free. So check out what we have here and don't bring too much.
- Don't forget a small piece of luggage / backpack that you can take on weekend trips. You will need this for Project Week and it will make personal travel much easier!
- Leave expensive / valuable items at home. If you don't want to lose it, don't bring it.
- Clearly identify ALL luggage inside and out with your name and destination.
- If you fly, check airline regulations for weight, size and number of bags. If you cannot carry or roll your luggage yourself, you are bringing too much.
- Keep a copy of your passport and all important documents in a different place than your actual passport.



For more packing tips, check for example:

<http://thestudyabroadblog.com/study-abroad-packing-list-2-2>

Clothing

Pack less than you think you need, and choose clothing that is comfortable and can mix-and-match. Remember too – dark clothes don't show dirt as much as light clothes.

- ☐ 1 warm coat / winter jacket
- ☐ Lightweight, rainproof jacket
- ☐ Scarf / gloves
- ☐ 1-2 semi-dressy outfits for special events (suit / dress)
- ☐ 10 tops (mixture of t-shirts, sweaters, hoodies, blouses, shirts)
- ☐ 2 pairs of jeans
- ☐ 2 pairs comfortable pants / trousers
- ☐ 1 belt
- ☐ 10 pairs of socks and underwear
- ☐ Umbrella (small compactable)
- ☐ Bathing suit
- ☐ Sunglasses
- ☐ If you have: hiking boots, trekking rucksack



Shoes

Limit the shoes!

- ☐ 1 pair of dress shoes
- ☐ 2 comfortable pairs of closed shoes
- ☐ 1 pair sturdy shoes for hiking and other outdoor activities

In addition, you may need clothes suitable to the climate, such as rain gear and warm sweaters / sweatshirts, and buy personal items for some activities.

However, our school now has a growing selection of free used, second-hand outdoor clothing available in our Chique Boutique for you to choose from, so you might want to wait until you have had a look at these before you buy anything.

The College will provide you with bedding and towels.

Bike



Feel free to bring your bike, though be aware that you cannot (due to safety regulations) store it in the House but instead must use one of the cycle racks available on campus.

Electrical Goods

All electrical equipment must be reported to your House Tutor on arrival and must not be used until it has been checked. Generally, electrical goods without the CE / TÜV certification will not be permitted under German law.



A Connected Movement

The global UWC network encompasses 85,000 alumni worldwide, 160 national committees, 18 schools and colleges, and UWC International. This movement exists because of the collective commitment of thousands of individuals, donors, volunteers, educators, and advocates, who believe in UWC's mission to unite people, nations, and cultures for peace and a sustainable future. Your place at RBC is made possible by this ecosystem of support. Scholarships, facilities, programs, and opportunities exist because alumni, foundations, and supporters choose to invest in the next generation of changemakers. Many current students are here thanks to the generosity of those who came before them.

As you experience life at RBC and beyond, we invite you to share your stories and reflections with the broader community. The College publishes a quarterly newsletter and maintains active social media channels, often in collaboration with students, to keep our extended family connected. These communications serve multiple purposes: they inspire prospective students, reassure families, demonstrate impact to donors and supporters, and help sustain the network that makes UWC possible. By sharing your journey, you are not only celebrating your own growth, but you are also helping others understand why UWC matters and why it is worth supporting. Every story shared, every connection made, and every act of advocacy helps strengthen the foundation that future students will stand on.

Connect with us via the following official channels:

-  Facebook
-  UWC Hub
-  Instagram
-  YouTube
-  LinkedIn
-  Twitter
-  Website
- Tiktok

Please note that adults on campus are not allowed to "friend" students individually on social media platforms until after they graduate.

Social Media Takeovers (Instagram Takeovers)

Social media takeovers, particularly Instagram takeovers organized in collaboration with National Committees, are an opportunity to share insights into life at UWC Robert Bosch College with a wider audience. To ensure that these takeovers remain meaningful and do not overwhelm the community, all students must follow established guidelines. Takeovers must be coordinated at least one week in advance with the designated student coordinator and approved before proceeding. Students are required to review the relevant guidance provided by UWC International and inform the College community in advance, including the duration and account details of the takeover. Takeovers should be limited to a few days. Students must also provide an opportunity for peers to opt out of appearing in any content. At all times, students are expected to act responsibly, represent the College appropriately, and be mindful that they are contributing to an official platform.

Respecting Privacy and Tagging

Respect for the privacy of all community members is a fundamental expectation. Students must always seek explicit consent before taking photos or videos of others, and before sharing such content on any platform. Individuals have the right to decline being photographed, filmed, or featured, and these wishes must be respected without question. In addition, students should not tag other individuals in posts or stories without their prior permission. As a general rule, tagging of peers is discouraged in order to protect personal privacy. Where appropriate, students are encouraged to tag the official College account instead. These practices are essential to maintaining a safe, respectful, and inclusive community environment.

Creation of School-Related Social Media Accounts

Students are not permitted to create independent social media accounts representing CAS programs, student initiatives, or other school-related activities. Such accounts are not in line with College policy, as they may lead to inconsistencies in communication, privacy concerns, and misrepresentation of the institution. Students who wish to share news, promote activities, or create impact through social media must consult with the College Communications Team before taking any action. The Communications Team can provide guidance on appropriate channels and may support the sharing of content through official platforms. This ensures that all external communications align with College values, policies, and safeguarding standards.

